

# HORIZON INSTITUTE



## Academic Catalog

01/01/2016-12/31/2017

**Phone: 213.736.5000**

**Fax: 213.736.5115**

[www.huniv.org](http://www.huniv.org)

1216 Menlo Avenue  
Los Angeles CA 90006

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## **Regarding the Catalog**

This catalog is produced by the Horizon Institute. It contains general academic and administrative information and specific descriptions of the courses of study offered. Because this publication is prepared in advance of the year it covers, changes in some programs inevitably occur. A schedule of classes is available prior to registration each quarter. All classes are offered subject to instructor availability and sufficient enrollment.

The Horizon Institute reserves the right to change any of its policies without prior notice, including but not limited to, tuition, fees, unit-value per course, course offerings, curricula, grading policies, graduation and program requirements, and admission standards and policies. This catalog supersedes all previous catalogs. The policies expressed in this catalog and each subsequent catalog will be controlling, regardless of any policies stated in a previous catalog received by the student upon his or her admission. This catalog and each subsequent catalog are supplemented by the rules and regulations stated in department publications and on the website. Where conflict exists between any of these sources, the most recent rule, regulation, or policy will be controlling. Students who wish to obtain specific information about the Horizon Institute not contained in the catalog are advised to make a personal inquiry to the Horizon Institute or consult the website.

## **2016 – 2017 Academic Calendar**

This catalog is in effect for the period of January 1, 2015 through December 31, 2017. It may be updated throughout that period in a variety of ways, including the following:

1. Academic Policies
2. Admission Policies
3. Course Listing and Course descriptions
4. Student Services (new information or clarification)
5. Faculty listings
6. Administrative listings
7. Contact Information
8. Community Standards

Changes in academic policies will be applied to all students, regardless of the catalog under which they entered. However, changes in curriculum apply only to students who first enroll in a program during the academic year in which a change in curriculum becomes effective, or students who transfer into such a program during that year.

Changes in academic, in curriculum and admission policies will not be made within a catalog year unless the changes are clearly to the benefit of those to whom it would apply. Any changes made would be optional to those who entered the program under an earlier catalog. Reasonable accommodations may be made to allow students to complete the degree during the normal span allowed for a degree. Significant changes in curriculum or academic or admission policies will normally begin with a new academic year and a new catalog.

## Academic Calendar 2016

### Winter Quarter 2016

January 4	Classes Begin
January 15	Last Day to Add/Drop Classes
January 18	Martin Luther King, Jr. (Holiday)
Feb 1-5	Mid-Term Exams
March 14-18	Final Exams
March 19-Apr 3	Break

### Spring Quarter 2016

April 4	Classes Begin
April 15	Last Day to Add/Drop Classes
May 2-6	Mid-Term Exams
May 30	Memorial Day
June 6-13	Final Exams
June 14-July 4	Break

### Summer Quarter 2016

July 5	Classes Begin
July 15	Last Day to Add/Drop Classes
Aug 1-5	Mid-Term Exams
September 5	Labor Day (Holiday)
September 6-12	Final Exams
September 13-Oct 2	Break

### Fall Quarter 2016

October 3	Classes Begin
October 7	Last Day to Add/Drop Classes
October 10	Columbus Day (Holiday)
November 1-7	Mid-Term Exams
November 11	Veterans Day (Holiday)
November 24-25	Thanksgiving (Holiday)
December 5-9	Final Exams
December 12-31	Break

# Academic Calendar 2017

## Winter Quarter 2017

January 3	Classes Begin
January 10	Last Day to Add/Drop Classes
January 16	Martin Luther King, Jr. (Holiday)
January 31-February 6	Mid-Term Exams
February 20	Presidents' Day (Holiday)
March 7-10	Final Exams
March 11-March 31	Break

## Spring Quarter 2017

April 3	Classes Begin
April 10	Last Day to Add/Drop Classes
May 1-5	Mid-Term Exams
May 29	Memorial Day (Holiday)
June 6-12	Final Exams
June 13-June 30	Break

## Summer Quarter 2017

July 3	Classes Begin
July 4	Independence Day (Holiday)
July 11	Last Day to Add/Drop Classes
July 31-August 8	Mid-Term Exams
September 4	Labor Day (Holiday)
September 6-12	Final Exams
September 13-29	Break

## Fall Quarter 2017

Oct 2	Classes Begin
October 9	Columbus Day (Holiday)
October 10	Last Day to Add/Drop Classes
October 31-November 6	Mid-Term Exams
November 10	Veterans Day - Observed (Holiday)
November 23-24	Thanksgiving (Holidays)
December 5-15	Final Exams
December 16-31	Break

## **GENERAL INFORMATION**

### **FOUNDING PHILOSOPHY**

#### **FAITH**

1. We believe that there is one God, eternally existing in three persons, Father, Son and Holy Spirit.
2. We believe the Bible to be the inspired, the only infallible, authoritative Word of God.
3. We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious death and atonement through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal and visible return in power and glory.
4. We believe that man was created in the image of God, and that he was tempted by Satan and fell, and that, because of the exceeding sinfulness of human nature, regeneration by the Holy Spirit is absolutely necessary for salvation.
5. We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life, and by whom the Church is empowered to carry out Christ's great commission.
6. We believe in the bodily resurrection of both the saved and the lost; those who are saved unto the resurrection of life and those who are lost unto the resurrection of damnation.

#### **VALUES**

Horizon Institute is a non-denominational evangelical college with the highest Christian values. We value excellence in academics of higher education and practical ministry within an individual and corporate relationship with Jesus Christ. And we value the development of Christian faith, thought and practice in the world to advance the work of God and impact the society at large.

#### **VISION**

The vision of Horizon Institute is to prepare Christian leaders to impact the world through their learned biblical and theological studies, practical ministry and caring ministry, in individual and corporate levels that are to be practiced in the Church and the world. The fulfillment of this vision defines the work of this institution.

#### **MISSION**

Horizon Institute is an evangelical Christian college that exists to help building the Church, advance the work of God and impact society through embodying excellence in programs of Christian higher education and development in Christian faith, thought and practice.

Horizon Institute offers the program areas of Biblical Studies, Practical Ministry, Christian Counseling, and Theological Studies. This mission is accomplished through a comprehensive program of biblical, theological, and general education, Christ-centered service and support, and applied scholarship in practical environments.

## **EDUCATIONAL OBJECTIVES**

1. The educational goal of the program is to help students to acquire critical knowledge and insight, internalize Christian values with spiritual integrity, and exercise grace in every situation in an effort to impact the church and the world.
2. We value the importance of our role to educate and disciple Christian leaders; we emphasize the development of character and conduct that reflects Christ-likeness.
3. The educational goals of Horizon Institute are accomplished through a comprehensive program of biblical, theological, and general education, Christ-centered service, and applied scholarship in practical environments.
4. Students will develop the ability to exegete the whole Word of God based upon sound knowledge and theology.
5. Students will learn to exercise critical and creative thinking skills that are necessary to analyze ideas and solve problems.
6. Students will integrate their learning into a Christian worldview based upon sound biblical exegesis.
7. It is the intent of Horizon Institute that all students develop and exercise personal sensitivities and interpersonal skills that facilitate harmonious relationships in ethnically and culturally diverse environments.

### **Philosophy of Student Development**

The Philosophy of Student Development at Horizon is driven directly from our mission:

“Horizon Institute is an evangelical Christian college that exists to help build the Church, advance the work of God, and impact society through embodying excellence in programs of Christian higher education and development in Christian faith, thought and practice. Horizon Institute offers the program areas of Biblical Studies, Practical Ministry, Christian Counseling, and Theological Studies. This mission is accomplished through a comprehensive program of biblical, theological and general education, Christ-centered service and support, and applied scholarship in practical environments.”

Because we value the importance of our role to educate and disciple Christian leaders, we emphasize the development of character and conduct that reflects Christ-likeness. We know that our graduates will be serving both in the church and in the world. Therefore, we like to use the curriculum, chapel, student ministry, small group and student life to help them develop their profession and Christ-like character. We will require students to participate in local church services on a weekly basis. The Academic dean will continue to work on the curriculum development to be relevant to their job market. The Student dean will make sure that students have enough spiritual, emotional and social support.

## **DISCLOSURE STATEMENTS**

### **Non-Discrimination Policy**

Horizon Institute does not discriminate on the basis of race, color, age, gender, creed, national or ethnic origin, marital status, sexual preference, physical disability, or any other legally protected status in the



administration of its educational programs, admission policies, or any Institution-administrated programs and activities.

In addition to this legal stance, Horizon has a biblical stance regarding cultural diversity. The ultimate, eternal community of believers, according to Revelation 5:9 will be comprised of “every tribe, tongue, and people and nation.” The desire of the college is to enjoy this same diversity and unity of believers while training culturally sensitive ministers for effective service to the entire world.

### **Statement of Academic Freedom**

Horizon Institute is fully committed to the protection of academic freedom to inquire and express truth in whatever forms it is found. A diversity of opinion, course content, and teaching methods are welcome and seen as contributing to the growth of the Institution and the professionalism of its faculty.

### **Drug-Free Campus Policy**

It is the objective of Horizon Institute to establish and maintain a drug-free workplace and campus. Employees and students are forbidden to unlawfully manufacture, distribute, dispense, possess or use a controlled substance on campus grounds and in any of Horizon’s offices. Violations of this policy are grounds for disciplinary action as described in student Handbook, Faculty Manual, and Personnel Manual.

### **Sexual Harassment Policy**

Horizon Institute has a policy against Sexual Harassment. Horizon Institute expects that the dignity of the members of the school community. Sexual harassment of employees and students and unacceptable behavior will not be tolerated. This expectation is grounded in the belief that scripture affirms mutuality and care for the other, explicitly forbids behavior which arises from the abuse of power, and teaches that men and women together are created in God’s image and for God’s glory.

Any person violating Institute policy on sexual harassment is subject to appropriate disciplinary action, such as reprimand, suspension, or termination of employment or enrollment. The disciplinary action imposed depends on the severity of the offense.

### **Statement of Compliance and Approvals**

Horizon Institute is a private, non-profit institution operating under a non-profit exemption verified by the California Bureau for Private Postsecondary Education. Horizon, as an institution owned, controlled, and operated and maintained by a religious organization lawfully operating as a nonprofit religious corporation, has met the exemption from regulation under the Act, pursuant to California Education Code (CEC) section 94874 (e) (1); Horizon was founded in 2007 and offers both undergraduate and graduate programs.

Horizon Institute is also preparing to pursue accreditation through a national accreditation agency that is recognized by both the U.S. Department of Education and the Council for Higher Education Accreditation.

Horizon Institute is authorized by SEVIS (Student and Exchange Visitor Information System) to issue visa documents for the F-1 (I-20) Student Visa.

A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California. A student enrolled in an unaccredited institution is not eligible for federal financial aid programs. None of the programs we offer qualifies students to sit for applicable licensure exams in California and/or other states.

### **Horizon Institute Background**

Horizon Institute was established in Southern California, more specifically, in the heart of Los Angeles, in January of 2006 by Rev. James Sanders to serve the growing Korean immigrant church and community in Southern California. That vision has been expanded to include students who come from across much of Asia and the world.

### **Board of Trustees**

The Board of Trustees of Horizon Institute, under Section 43800 of Title V of the California Administrative Code, reserves the right to add, amend, or repeal any of its regulations, rules, resolutions, standing orders and rules of procedures, in whole or in part, at its discretion. None of these shall have the effect of an abridgement of limitation of any rights, power, or privileges of the Trustees.

## **Campus Location and Resources**

The Campus is located at 1216 Menlo Avenue, Los Angeles CA. Our offices and classrooms are located on the first and second floors of 1216 Menlo Avenue, Los Angeles, CA.

Los Angeles is a city with rich history and a diverse population. People from all around the world have found L.A. to be a hospitable new home due to its moderate climate and all the amenities of a world class city. L.A. is filled with districts like nearby Korea Town that brings the distinctive cuisines and cultures of the world to life. Los Angeles International Airport (31 minutes) and Long Beach Airport (35 minutes away) are serviced by numerous airlines.

Nearby attractions includes UCLA, USC, LA Convention Center, LA Sports Arena, Hollywood, Beverly Hills, Dodgers Stadium, Long Beach Aquarium, Griffith Park, LA Zoo, Disney Hall, Disneyland, Knott's Berry Farm, Anaheim Convention Center, Greatest Park in Irvine, and all the shopping districts of downtown Los Angeles. City Hall is only a few minutes away.

Our School is located at

1216 Menlo Avenue  
Los Angeles CA 90006

**For directions or other information call us at 213.736.5000**

### **Campus Facilities**

Our campus is located at 1216 Menlo Avenue, Los Angeles, CA 90006, in the city of Los Angeles near an area known as Korea Town. At this location you will find our administrative office and classrooms, plus a student lounge, a large chapel hall, and a library.

While Horizon does not operate a dormitory or other student housing facility, we are familiar with the residence hotels, apartments, and other facilities that our students have chosen. We will be happy to help

you find the house of your preferences.

## **Library**

The institute's library provides a sizable collection of academic works in Korean and in English in the disciplines of theology, music, life and physical sciences, and social sciences. The library is open from 9 a.m. to 8 p.m. from Monday through Friday. The catalog and many resources are available on computers located in the library.

## **IT Center / Academic Computer Lab**

Whenever possible, we encourage you to bring your own computer to Horizon. If you do not have a computer, or if you are away from your computer when you need to type a paper or conduct research, you are welcome to use the resources of the IT Center / Academic Computer Lab. The location offers full Internet access, and word processing capabilities.

## **STUDENT LIFE**

### **Student Handbook**

You will receive a copy of the Student Handbook with your letter of acceptance. The handbook is also available from the Dean of Students. Upon acceptance, you will be asked to sign a statement confirming that you have read the Student Handbook and are willing to comply with the policies it contains.

### **Spiritual Enrichment**

In the book of Mark, Jesus said that the most important commandment is to love the Lord with all of your heart, soul, mind, and strength and to love your neighbor as yourself. Jesus was making it clear that every aspect of who we are should reflect our passion for the Lord. At Horizon, we are endeavoring to live out this commandment.

The spiritual life at Horizon can be seen everywhere you turn—in classes, in residences, in chapels, in student-led Bible studies. Prayer, worship, dialogue about God and His Word, and Christian fellowship flow through the course of each day here at Horizon.

### **Chapel Services**

Once each week we gather as a community for chapel. These services are dynamic times for responding to the Holy Spirit and the truth of the Word. Passionate worship marks these strong times together. Guest speakers as well as faculty members and selected students bring messages of encouragement and challenge from God's Word.

### **Special Days**

The administration and faculty of the institute seek to be sensitive to both the needs of the students and the direction of the Holy Spirit. Periodically, a special day of prayer and worship may be called for the purpose of spiritual reflection and renewal, with the entire school community uniting together for the day.

### **Ministry Emphasis**

At least once annually, a special series of chapel services is planned for ministry emphasis. The speakers are men and women of God who exemplify Christian leadership in the Church and/or the world.

### **Church Services**

Throughout the book of Acts we read how God visits His people when they gather together for times of prayer, praise, and worship. Our doctrine calls on us to “identify ourselves with the visible Body of Christ.” We interpret this call to mean that each member of the Horizon community should participate regularly in the life of a local church.

We believe it is important for students to attend their home church consistently. Students who absent themselves from church services without legitimate excuse communicate that they are not in accord with the purposes of the institute.

### **Small Groups**

As part of his or her spiritual development, each student is expected to regularly participate in a small group. These groups provide an opportunity for Bible study, fellowship, and accountability. Many students meet in a small group provided through their church; others participate in various groups that meet on campus.

### **Devotional Life**

All members of the Horizon community (administrators, faculty members, staff, and students) are encouraged to maintain a rich, daily devotional life. Times alone with God in Bible study, meditation, prayer, fasting, and praise are invaluable in forming the character of Jesus and in receiving the empowerment of the Spirit. In addition to private devotions, it is not unusual for students to meet regularly with other members of the campus community for special times together in God’s presence.

### **Job Placement Service**

To assist its degree students, Horizon provides limited job placement assistance within the Institute and its network affiliations with church, business, and related companies. A bulletin board is maintained with job announcements and career opportunities. These services are provided at no cost to the student.

### **Student Body Association**

This organization is recognized by the faculty and administration as important to the student’s education and cultural experience. Through their participation, students can provide information that assist both the faculty and administration

### **Housing Service**

The institute does not operate a dormitory or other housing facility, but will assist students in locating adequate housing near the campus. Some students find housing in a local apartment; others share an apartment, or rent a room from members of a local church.

The institute reserves the right to approve or disapprove housing on a case-by-case basis if there is concern for your academic or spiritual welfare.

## **Philosophy of Community**

Horizon is a community of believers dedicated to the development of leaders in the Body of Christ. So that the Body is built up in love (cf. Ephesians 4:16) faculty, staff, and students encourage one another to be conformed to the image of Christ (cf. Romans 8:29). The primary model for relationships should be Jesus' command to love one another (cf. John 15:12), which works itself out in full expression as the fruits of the Spirit: love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control (cf. Galatians 5:22, 23). This community commits itself to live in unity, to put aside any deception or slander, and to edify one another to develop the fundamental attitudes and character necessary for leaders in the church and in the world (cf. Psalm 133; Philippians 2:1-4; Ephesians 4:1-5:21). In keeping with this commitment, Scripture compels us to voluntarily abstain from behaviors that are illegal, immoral, or unethical.

## **Department**

Horizon functions as a community of believers, students are to demonstrate a respectful attitude in all encounters with administrators, professors, staff personnel, campus guests, and other students. This standard applies to all areas of behavior, speech, and overall deportment. The same courtesy is to be returned to each student in the treatment he or she receives from others. Deviation from this standard will result in a review of the incident by faculty and staff advisors and the Dean of Students. Following this review, the Dean of Students will make an appropriate restorative recommendation.

Each professor is responsible for maintaining a classroom environment that is conducive to learning. If a student is asked to refrain from a disruptive behavior or is asked to leave the classroom, the student should do so immediately and respectfully. Upon leaving the classroom the student should report to the Dean of Students. If necessary, the Dean of Students and/or faculty and staff advisors will meet with the involved people and assign additional restorative action as necessary. The Dean of Students will advise the Academic Dean and the President of allegations of faculty or staff misconduct.

The Dean of Students will review any incident of a student threatening or harming the physical well-being of a person or property. Following this review, the Dean of Students will assign a restorative action plan that could include reporting the incident to law-enforcement officials, imposing personal restrictions on the involved students, and/or recommending dismissal of the student from Horizon Institute.

## **Disciplinary Policy**

The primary goal of the Horizon Disciplinary Policy is always to pursue the full restoration of the involved student. With this goal in mind, the suspension of a student from Horizon is not a desired result, but suspension may occur if a student shows an unwillingness to comply with or meet the objectives of a restorative action plan. Intermediate consequences are employed whenever possible to avoid suspension or expulsion. Each incident is reviewed on a case-by-case basis, with consideration of (1) the severity of the violation, (2) the context of the incident, (3) a history of prior misconduct, (4) the responsiveness of the accused to confrontation, and (5) the degree to which the individual displays genuine repentance.

Community members are expected to provide firsthand testimony that will bring greater clarity and understanding to the review. While painstaking efforts are taken to maintain consistency from case to case and individual to individual, confidentiality often prevents the disclosure of details that contribute to a decision, occasionally resulting in unanswered questions regarding a disciplinary outcome. Uninformed

community members are asked to extend the benefit of doubt to officials, knowing that prayerful consideration has been employed in the proceedings and the subsequent outcome.

The Dean of Students serves as the chief student conduct officer for the institute and works with other administrators to resolve student disciplinary matters. The Student Handbook provides guidelines that are used to establish continuity for administering consequences for violating community standards.

## **Philosophy of Grooming and Attire**

The philosophy of Horizon regarding grooming and attire flows directly out of our Values and Mission, namely that we are educating Christian leaders who will minister in a secular world.

Rather than take a “rules-based” approach, we choose to take an approach that reflects our desire to see emerging leaders develop personal discernment regarding their outward appearance. We believe that by requiring students to wrestle through personal appearance issues within a safe environment of discipleship and accountability, students will learn more than by imposing a set of culturally subjective regulations.

In Psalm 40:8, David wrote, “I take joy in doing Your will, my God, for Your law is written on my heart.” The desire of Horizon is that students would develop an internal code, based on Scriptural foundations, rather than an external conformity that never reaches the heart. Real maturity is not based solely upon one’s ability to follow the directions of others, but to make righteous decisions on one’s own, regardless of the approval or condemnation of others.

This philosophy of grooming and attire is based on four Scriptural principles: the principle of modesty, the principle of the stumbling block, the principle of Christian sacrificial leadership, and the principle of Christ-centeredness.

1. The Principle of Modesty. Scripture mandates modesty, especially in women’s dress. The biblical principle is clear: modesty and decency are traits of godliness in the life of a believer. Modesty is not only reflected by clothing choices, but also by the intent with which one chooses to conduct him or herself (cf. 1 Timothy 2:9; 1 Peter 3:3-4).

Immodest dress or behavior can be intentional, reflecting a lustfulness and/or immaturity that desires the attention of others. In some situations, however, immodesty can result from ignorance—a simple failure to have learned what is culturally or socially unacceptable in a given setting. As ministry leaders, we must be willing to graciously accept the input of peers and leaders whom God has placed in our lives.

2. The Principle of the Stumbling Block. In 1 Corinthians 10:23 we learn that “Everything is permissible, but not everything is beneficial.” As believers we have the right to choose from a wide array of styles and fashions. When it comes to grooming and attire, there are not many particular items that are specifically forbidden in Scripture. This right, however, has the potential to cause other people to stumble. Believers who may not be strong in their faith may take another’s freedom in Christ as license to sin. Nonbelievers who are watching the believer’s lifestyle and choices may be led astray. Romans 14:13 says, “Therefore let us stop passing judgment on one another. Instead, make up your mind not to put any stumbling block or obstacle in your brother’s way.” Our grooming and attire choices must be such that they do not cause anyone to be tripped up on his or her spiritual journey.

3. The Principle of Christian Sacrificial Leadership. Romans 12:1, 2 instructs us to “present our bodies [as] a living and holy sacrifice [and to] not be conformed to the world.” As believers, we are called to be living sacrifices. Further, Scripture tells us that ministry leaders are held to a higher standard than other believers. James 3:1 states, “Not many of you should presume to be teachers, my brothers, because you know that we who teach will be judged more strictly.” Our choices in grooming and attire should reflect our willingness to sacrifice our rights for the sake of others.

4. The Principle of Christ-centeredness. As believers we are called to put to death the works of the flesh and to submit to the lifelong process of becoming more and more like Christ. In 2 Corinthians 3:18 Paul writes, “And we, who with unveiled faces all reflect the Lord’s glory, are being transformed into His likeness with ever-increasing glory, which comes from the Lord, who is the Spirit.” As we make choices in grooming and attire, we must each ask, “Will this choice help others see Jesus, or is my purpose to have them focus on me?”

In a spirit of mutual accountability, all those at Horizon will submit to one another regarding grooming and attire. If someone’s appearance seems to have strayed from the scriptural foundations that apply to Christian ministry leaders, we expect others within this community to personally address this issue in a loving and gracious manner.

Please note that students are sometimes asked to wear more professional attire for such occasions as special in-class assignments, chapel participation, or graduation ceremonies. Certain churches and student ministries will require more professional attire as well.

## **ACTIVITIES**

### **Clubs**

We encourage you to form student-led clubs around common interests. Faculty and staff members are available for advice, and to help students access university resources. Typical interests include hiking, sports, and reading and discussing particular books.

### **Student Body Association**

All registered students are members of the Student Association. The purpose of the student government is to promote Christian fellowship among students and to advance the kingdom of God and the mission of Horizon Institute. Activities of the Association are supported through a student fee and individual gifts. The officers of the Association—President, Vice President, Secretary, and Treasurer—are elected annually by the members. The Student Council consists of three representatives from each class plus the student body president. These students serve as a “sounding board” for the administration regarding policies that affect the students. They are also responsible for planning certain student activities such as clubs and social events.

### **Open House**

The first class of each quarter is open to the public. This provides an opportunity for prospective students to get a glimpse of what the Horizon Institute has to offer them.

Horizon students view College-for-a-Day (C4D) each fall and spring as opportunities to enjoy and serve prospective students who visit the campus for this open house. We encourage you to welcome these visitors and to pray with them as they seek God’s will for their life.

### **Chapel Ministry**

Student-led worship teams are responsible for planning and leading music and other creative arts during the chapel services. If you are musically talented, you may be asked to share a vocal or instrumental special during these services. Student-led media teams oversee audio and video equipment for chapel services and special events. If you are interested in serving in one of these areas and would like to receive training, contact the Dean of Students.

### **Student Ministry**

It isn't surprising that, at a college dedicated to training for ministry, many student activities result from students engaging in ministry. As a student at Horizon, you are required to participate in a ministry, typically through your local church. Student ministry is much more than a requirement—it is the heartbeat of men and women who are ready to give their lives to serving the Lord, His Church, and the world. While engaging in ministry, you will also enjoy fellowship and develop friendships that may last a lifetime.

### **Additional Information**

Additional information regarding student life at Horizon is available in the Student Handbook.

## **Admissions Policies**

### **General Policies (Applicable to Undergraduate and Graduate Programs)**

#### **Transfer Student Admission**

An applicant who wishes to transfer to Horizon Institute from another institution of higher education must adhere to the same application procedures for each program. Upon admission, the credits earned at the other institution will be evaluated and appropriate credit will be granted for equivalent courses at Horizon Institute.

Program	Acceptable for transfer credit
Bachelor's Degree	60
Master's Degree	24

#### **Transfer and Articulation Agreements**

Horizon Institute has no formal transfer or articulation agreements at this time.

#### **Ability-to-Benefit Students**

An "ability-to-benefit student" (a student who does not have a certificate of graduation from a school providing secondary education, or a recognized equivalent of that certificate) may take an "ability-to-benefit" test from the current list of tests approved by the Department of Education to prove their readiness for college education.



## **Readmission**

If you are a former Horizon student and you desire to be readmitted, contact the Registrar's office to begin the process. You will be expected to pay any outstanding debt to the college in full. You may be required to provide new references or other elements of the Application Package, especially if there is an issue concerning your status or if you have been away from Horizon for some time. You may also be asked to meet with the Academic Dean, the Dean of Students, or other college officials.

If you are readmitted, we may ask you to attend certain portions of the New Student Orientation. If you have been gone from Horizon for one semester or more, you will return under the curriculum and graduation requirements of the most recent catalog. This policy may also apply to students who do not maintain full-time enrollment (less than 12 semester hours per term).

## **Undergraduate Admissions**

An applicant to the undergraduate programs (Bachelor Degree) must have completed at least a high school education.

### **Admission Procedures**

Students applying for admission to undergraduate programs must observe the following procedures:

1. Submit a completed and signed Application Form
2. Submit all documents that are required by the admissions office
3. Submit the \$100 Application Fee (non-refundable)

### **Admission Evaluation**

Admission to the program is based on the combination of strength of educational curriculum attempted and cumulative grade point average. Prospective students' application will be reviewed and decided for admission on an individual basis, and the student may be asked to provide additional evidence of academic proficiency.

### **Post-Admission Procedures**

1. Students will be assigned to an Academic Advisor who will assist the student with academic planning.
2. Orientation for new students will be held during the first week of each quarter.
3. All students will receive a student handbook containing information regarding student services, student expectation, student rights and responsibilities, student conduct policies, library services, and learning resource services.

## **Graduate Admissions**

### **Admission Requirements:**

#### ***Master's program***

An Applicant to the Master's degree program at Horizon Institute must possess an appropriate Bachelor's degree with a minimum GPA of 2.75 (on a 4.0 scale).

#### ***Doctoral Program***

An Applicant to the Doctoral degree program at Horizon Institute must possess an appropriate Master's degree with minimum GPA of 3.25 (on a 4.0 scale)

### **Admission Procedures**

Students applying for admission to Graduate Programs must observe the following procedures:

1. Submit a completed and signed Application Form.
2. Submit all documents that are required by the Admissions office
3. Submit the \$100 Application Fee (non-refundable)

### **Admission Evaluation**

Prospective students' applications will be reviewed and decided for admission on an individual basis. Applicants may be asked to provide additional evidence of academic proficiency. The admission decisions are based upon the academic and professional background of the applicant, as well as competitive and programmatic factors.

### **Post-Admission Procedures**

1. Students will be assigned to an Academic Advisor who will assist the student with academic planning.
2. Orientation for new students will be held during the first week of each quarter.
3. All students will receive a student handbook containing information regarding student services, student expectations, student rights and responsibilities, student conduct policies, library services, and learning resource services.

## **International Student Admissions**

### **International Students**

International students who require an I-20 form to apply for a student visa must be accepted for admission to Horizon Institute and must meet the requirements of a financial guarantee for themselves and all dependents who will accompany them to the United States.

Horizon Institute is authorized by SEVIS (Student and Exchange Visitor Information System) to issue visa documents for the F-1 Student Visa. International applicants should submit their applications at least three months prior to the quarter in which they intend to enroll. The application file should be completed (including transcript, financial guarantee, etc.) at least 90 days before the planned date of arrival in order to allow time for the student to receive the visa application papers. International applicants are required to submit official documentation of all postsecondary (college level) education.

### **Application Procedure**

Horizon is authorized under federal law to enroll non-immigrant alien students. Students can receive an Application Packet by writing, calling, or e-mailing our admissions office. International students must submit the following additional application requirements and fees.

1. A completed and signed Application Form
2. Financial Statement
3. Photocopy of Passport
4. High School/University Diploma

5. Official Transcript (applying for Master or Doctor Program)
6. Application Fee (\$100) and Evaluation Fee \$100 (foreign transcript) (Non-Refundable)
7. English Placement Exam

**International Student Due Dates for Application**

Applying For	Due Date
Spring	February 1 <sup>st</sup>
Summer	May 1 <sup>st</sup>
Fall	August 1 <sup>st</sup>
Winter	November 1 <sup>st</sup>

College officials will review your Application Package when it is complete. It is our goal to send your written notification within two weeks of the application deadline. At any time, however, you may contact the Registrar’s Office to inquire as to the status of your application.

**English Proficiency**

All classes are taught in English and require proficiency in English. International students will be asked to take an English placement test to determine their proficiency. Students with lower scores may be asked to take additional English courses to help prepare them for the rigors of the classroom.

**Address Change**

All international students are required by law to maintain an up-to-date permanent and local address with the Horizon Institute Registrar and to update Horizon and the U.S. Department of Homeland Security of any address changes within 10 days. School policy also requires students to update personal contact information, including but not limited to telephone numbers and email addresses, with the administration office within 10 days.

**Financial Requirements for International Student**

International students who are or will be in F-1 visa status are required to show proof of adequate funding for at least one school year before an I-20 form can be issued. Financial requirements are calculated on the basis of tuition and fees (3 Quarters), living expenses (\$1,000/month) and miscellaneous expenses (\$1,000). An additional \$4,000 will be added for accompanying spouses and \$1,500 for each child. Students must submit the Financial Certification Form along with appropriate attachments.

**Financial certification**

A bank statement or certification from another financial institution should be submitted with an official letter (affidavit of support) from the sponsor. The letter should include the student’s name, sponsor’s name, his/her relationship to the student (parent, sister, friend, etc.), the amount of support and the time period for which it will be provided, and a stated willingness to cover the student’s expenses.

**Insurance**

All international students and their families are required to have health insurance during their stay in the United States. International students are not permitted to register or to continue enrollment at Horizon without demonstrating compliance with the insurance requirement. A block will be placed on your account until requirements are met. The institute is unable to make any exceptions to this rule. Insurance coverage will be verified each quarter.

### **Optional Practical Training**

If you have been in F-1 status for at least nine (9) months (3 Quarters), you are eligible for optional practical training (OPT) which is temporary employment in your current field of study for purposes of gaining practical experience.

You may receive twelve months of practical training for each academic level (Bachelor's, Master's, Doctorate). For part-time (20 hours or less per week) OPT, only half time is deducted from the 12 months (e.g. for four months of part-time OPT only two months is deducted).

You may apply for authorization for optional practical training directly related to your major area of study in the following cases:

- You must have been lawfully enrolled on a full-time basis for one full academic year (3 quarters);
- You must currently be maintaining a full-time program of study and valid F-1 status; and
- You must work in a job directly related to your major field of study.

If you meet these qualifications, you can proceed with the application for practical training authorization. Upon completion of all the forms, the international student advisor will review your application and decide either to recommend or not recommend your application for submission to USCIS for adjudication. Application packets are available online or with the international student advisor. A new SEVIS I-20 will be issued with the recommendation of OPT. You will have to pick up your new I-20 form after processing has been completed.

Students must refrain from off-campus employment without ICE or school authorization. Off-campus work permission is approved ONLY by ICE in case of an extraordinary circumstance. It is illegal to work without authorization and you are subject to deportation.

## **FINANCIAL INFORMATION**

This Financial information be provided in this section reflects Horizon's education prices for academic years 2015 -2016 and 2016-2017, effective Jan 1, 2016. The institute reserves the right to assess new charges in relation to rising costs.

### **Tuition and Fees**

All new students must pay tuition and fees in full at registration. Returning students who cannot pay tuition and fees in full at registration may apply for the Deferred Payment Plan in the Business Office. To qualify for the Deferred Payment Plan, the student's account from the previous Quarter must be paid in full. The student must pay at least 25 percent of the tuition and fees that are due in the current Quarter. The balance, plus a five percent fee, is divided into three equal payments. Each of these payments is due on the 15<sup>th</sup> of the month (or the first business day thereafter) for the next three months.

### **Tuition**

Bachelor Program	\$125/per unit
Master Program	\$200/per unit

Doctor Program	\$250/per unit
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### **Fees**

Application Fee	\$100 (with app./ non-refundable)
Registration Fee	\$50 (each quarter)
Student Fee	\$50
Official Transcript	\$100
Library Fee	\$20
Student ID	\$20
Late Payment Fee	\$30
Late registration Fee	\$20
Exam Rescheduling Fee	\$20
Certification of Enrollment	\$20
Foreign Transcript Evaluation	\$100
Undergraduate Graduation Fee	\$200
Graduate Graduation Fee	\$300
Dissertation Fee	Masters: \$300 Doctoral: \$400

### **Cost of Attendance (Tuition) 2016-2017**

Undergraduate Full Time Tuition (12 units a quarter)     \$1500/Quarter

Master's Level Full Time Tuition (8 units a quarter)     \$1200/Quarter

Doctoral Level Full Time Tuition (8 units a quarter)     \$1600/Quarter

### **Estimated Cost of Entire Program**

Figures based upon the current rates. (Rates subject to change at any time).

Bachelor of Theology \$23,000 (Tuition, not including other Fees)

Bachelor of Christian Counseling: \$23,000 (Tuition, not including other Fees)

Masters of Counseling \$10,800 (Tuition, not including other Fees)

Masters of Divinity \$21,800 (Tuition, not including other Fees)

Masters of Theology \$10,800 (Tuition, not including other Fees)

Doctor of Christian Counseling \$16,800 (Tuition, not including other Fees)

Doctor of Theology \$16,800 (Tuition, not including other Fees)

### **Payment Policies**

Students must pay at least 75% of the tuition after registration and payment of registration fee. The rest of the tuition must be paid last day to Add and Drop. Late payment of the remaining 25% tuition and fees are subjected to a penalty charge.

## **Refund policies**

If you find it necessary to withdraw from the college you may be eligible for a refund of part of your tuition. (We do not give refunds of fees, nor do we give refunds for courses that you are auditing.) In order to qualify for a refund, you must notify the Registrar's Office of your desire to withdraw. As part of the withdrawal procedure you must settle all accounts. If you do not follow the withdrawal procedure you will receive a grade for all courses and will forfeit your eligibility for any tuition refund. Students who are dismissed or suspended from the college are not eligible for any refund.

The student has a right to a full refund of all charges less the amount of \$100 for registration, fees for any placement and diagnostic testing, and \$100 for admission (if applicable) if he/she cancels this agreement prior to or on the first day of instruction. In addition, the student may withdraw from a course after instruction has started and receive a pro rata refund for the unused portion of the tuition and other refundable charges if the student has completed 60 % or less of the instruction.

Horizon Institute uses the following method for calculating the pro rata refund: the hourly rate of instruction shall be calculated for the course based on total hours of instruction and tuition paid; this rate shall then be used to calculate the cost of instruction already received by the student for classes attended. The remaining amount (indicating classes not attended) shall be refunded, minus an allowable \$100 registration fee. If the school cancels or discontinues a course or educational program, the school will make a full refund of all charges. Refunds will be paid within 30 days of cancellation or withdrawal.

## **Scholarships and Financial Aid**

As part of your application packet you will receive a scholarship application (You can also obtain this form from the Registrar's Office). By completing and submitting this form, you can apply for a number of scholarships provided by various friends of the college. A scholarship committee comprised of members of the administration, faculty, and staff matches the information supplied on your application with the criteria set by donors.

### **Financial Aid**

Horizon Institute does not participate in federal or state financial aid or loan programs at this time. However, there are a number of scholarships available. The following list describes some of our available scholarships:

#### **President's Sacrificial Leadership Scholarship**

The President's Sacrificial Leadership Scholarship has been established to honor students who have exhibited or have the potential to exhibit extraordinary leadership qualities of a sacrificial nature. Students pursuing a degree must have a minimum GPA of 4.0 and have completed at least 30 units at the institute.

*Award:* Up to a full-tuition scholarship per year to be used for tuition/books/room and board

*Scholarship Criteria:* Multiple recipients are to be chosen by the Scholarship Committee and confirmed by the President of the institute.

#### **Dean of Theology's Honorary Scholarship**

The Dean of Theology's Honorary Scholarship has been established to honor students who have exhibited or have the potential to exhibit extraordinary abilities as a theologian and Christian leader.

*Award:* Up to half-time tuition per academic year.

*Scholarship Criteria:* Students must be pursuing a degree have a minimum GPA of 3.65 and have completed at least 30 units at the institute. The recipient is to be chosen by the Dean of the School of Theology and the Scholarship Committee.

### **Additional Scholarships**

Several churches provide monies to assist students in attending Horizon. We encourage you to let your home church and your home presbytery know that you have been accepted into Bible College.

### **Insurance**

The college does not provide coverage for your medical care. You must use local doctors, clinics, and hospitals at your own expense, with payment usually required at the time of treatment. Consequently, we strongly encourage you to secure health insurance (under your parents' policy, via a work policy, or privately). You may contact the Horizon receptionist for information about private plans.

You should also be aware of the benefits and limitations of your coverage. Be sure to bring pertinent policy paperwork with you (e.g. name and phone number of the company, group number, policy number, your social security number).

Likewise, your personal belongings in your residence are not covered by university insurance. We encourage you to purchase a policy to cover these items.

## **ACADEMIC POLICIES**

### **Registration**

#### **Registration Procedures**

Registration is processed through the Registrar's Office. Students are to register in person during the scheduled registration days. Registration forms and the schedule of class are available at the Registrar's Office. Late Registration will be allowed through the first week of class and requires a late registration fee.

#### **Add and Drop Policy**

Courses may be added only during the first week of the Quarter. A student may withdraw from a course during the first two weeks of the Quarter. To drop a course, the student must submit an appropriate form to the Registrar's Office, and it will not be recorded on the student's permanent record.

#### **Enrollment Status**

To maintain full-time status, undergraduate students must register for 12 or more units per quarter, and graduate students must register for 9 or more units per quarter.

#### **Leave of Absence**

A student may interrupt a program of study for any period of time and return to the institute without applying provided the student leaves in good academic standing.

### **Attendance Policy**

Horizon places great importance upon class participation because of the nature of the material being taught, the value of in-class interaction, and the need for students to develop habits of diligence and reliability.

Regular attendance is necessary to achieve satisfactory academic progress. If the student is absent, he/she may be required to make up all work missed. It is the student's responsibility to check on all assignments.

The professor may require additional work to make up for an absence. If a student is absent from a significant portion of the course or is frequently late for class meeting, even due to extenuating circumstances, this may result in a lower grade or even a failing grade for the course.

### **Make-up Exams**

All tests, including final exams, are to be taken at regularly scheduled times. These times are typically announced in the syllabus at the start of the semester. In the event of extenuating circumstances, you should contact the professor as early as possible and ask permission to take the exam at a different time. If, in the opinion of the professor, your reason for being absent is not sufficient to merit rescheduling the exam, you will be required to take the exam at the scheduled time or receive an "F" for the exam. If the professor agrees to offer the exam at a different time, you should contact the Business Office to pay the Exam Rescheduling Fee before taking the test. Note that the make-up test may, or may not, be identical to the one administered to other students. Whether you take the test early or late, you may not discuss it with other students until the professor tells you that all other students have taken it. Failure to obey this restriction will be considered cheating. You will forfeit the grade you received on the test, and receive an "F" in its place.

### **Final Exams**

Final exams are given for most courses. Such a test may or may not be comprehensive. Its grade weight is determined by the professor and indicated in the syllabus. You should not request early or late finals except in cases of emergency. You must have the permission of both the Professor and the Academic Dean in order to reschedule a final exam. If permission is given, you must pay the Exam Rescheduling Fee in the Business Office before taking the exam.

### **Grading System**

Horizon Institute uses a 4.0 grading system to grade the quality of course work and to determine the grade point average. Faculty members assign letter grades based on this table:

96-100	A+	4.0	Excellent
91-95	A	4.0	
86-90	B+	3.5	Good
81-85	B	3.0	
76-80	C+	2.5	Average
71-75	C	2.0	



66-70	D+	1.0	Below Average
61-65	D	0.5	
0-59	F	0.0	Failing

Grades are usually available within three weeks of completing a semester. They are released to the student by the Registrar's Office along with a calculation of the student's semester GPA and cumulative GPA.

### **Grading Policy**

Individual faculty members determine the grading policy for each course. Faculty members clearly state in the course syllabus the specific criteria by which the grade will be assigned, including the relative weight of assignments, papers, examinations, attendance and other assessments. Only the faculty member has the authority to change grades.

### **Contesting a Grade**

Grades are computed in accordance with the course syllabus and in-class instructions. If you are unsure about the accuracy of a grade, you should approach the professor and respectfully request a detailed explanation of how the grade was computed. If this discussion does not result in satisfactory resolution, then you should contact the Academic Dean. Please approach the matter with respectful conversation and behavior.

Any grade that is in question, including a quarter grade, should be brought to the professor's attention within two weeks of you receiving the grade. Professors are given one month from the time quarter grades are issued to make a change in the Registrar's Office if deemed appropriate.

### **The Dean's List**

Full-time students who earn a grade point average of 3.5 or higher in any one quarter are placed on the Dean's List for that quarter. Students who are on the Dean's List for two consecutive quarters are awarded a certificate of recognition.

### **Academic Probation and Dismissal**

All students must maintain an overall grade point average of at least 2.0 on course work taken at Horizon Institute. A student who falls below 2.0 for the first time is placed on academic probation. Continued enrollment requires the Academic Dean's approval. If a student on academic probation does not raise the cumulative GPA to 2.0 after two subsequent quarters, the student will be academically dismissed.

### **Incomplete**

We discourage our professors from assigning "incomplete" as a grade. It may be done only under extenuating circumstances and only if the student's work was satisfactory preceding the emergency situation that prevented its completion. The professor must submit a replacement grade by the date agreed upon with the student (and in no case later than the end of the next semester) or the incomplete will automatically be changed to an "F."

### **Repeating Courses**

If you earn a D, F, or W/F for a course, you may retake the course during a subsequent quarter. If you earn a higher grade, then it will eliminate and replace the lower grade in your cumulative GPA. A course may be repeated only once, and no more than five courses may be repeated during a four-year program.

If you earn an F, W/P, or W/F for a required course, the course must be retaken at Horizon. These courses do not count toward the five-course limit.

### **Auditing Courses**

If classroom space permits, students and their spouses may take courses on an audit basis. Credit is not given, class attendance requirements do not apply, and the student does not participate in assignments or tests. Further, the professor is not obligated to give class or personal time to a student who is auditing. The charge for auditing a course is given in the Financial Information section of this catalog.

### **Directed Study**

A directed study version of certain courses is available on an emergency, last-resort basis. This service is provided to assist the student whose program requirements may not be complete due to not passing or not scheduling a course during its regular quarter-by-quarter, year-by-year sequence. The course's time and work requirements will be commensurate with what is typically involved in attending the class and in completing its out-of-class assignments, although certain features of the course may have to be modified to fit a directed study approach. We assess an additional tuition surcharge. The tuition and tuition surcharge must be paid in full before starting the course. An application for directed study is available in the Registrar's Office.

### **Supervised Study**

If you need extra help, you may enroll in up to five hours of supervised study each week. (Some students do this to satisfy a requirement of a work-study program; others are required to participate as part of an academic restorative action plan.) Groups meet weekly for the purposes of study, under the supervision of a designated instructor. No academic credit is given.

### **Correspondence Courses**

You must receive the Academic Dean's permission in advance to take a course by correspondence, if you intend to transfer the credits toward your degree program at Horizon Institute. Several of the specifications stated above for Directed Study apply to this approach. Permission is not usually granted for courses that have been failed at Horizon.

You must make acceptable arrangements to have your tests and exams proctored, if such courses require examinations. Local church pastors or a member of Horizon faculty or staff are generally acceptable as proctors.

No more than six hours of correspondence courses may be applied to an Associate's degree; no more than 12 correspondence hours may be applied to a Bachelor's degree. Certain courses, including most graduate courses, may not be completed by correspondence.

Note that interactive online courses are not considered to be "correspondence." The Horizon Institute does not offer correspondence courses as part of any of its programs.

## **Complaint Resolution**

When students have complaints about individual faculty members regarding a particular course requirement(s), examination(s), or grade(s), or regarding general issues such as teaching method and classroom conduct, they may bring the matter directly to the individual faculty member.

If a student is not satisfied with the faculty member's response, the student may bring the matter to the Academic Dean for a final decision. The Academic Dean will work with the student and the faculty member for a resolution of the complaint and must inform them of the decision in writing within two weeks.

## **Cheating**

Cheating is a violation of Christian integrity and cannot be tolerated.

Examples of cheating include copying from another student's paper or test, receiving information from a student who has already taken a test, giving a student information about a test, and falsifying a report.

Another form of cheating is plagiarism, which involves using someone else's ideas or words without giving credit. If you quote material, you must use quotation marks and an appropriate citation. If you paraphrase material, then you must use an appropriate citation.

A student found cheating will receive a "0" for the assignment or test and will be reported to the Academic Dean for discipline. Such discipline may include a Restorative Action Plan (as described in the Student Handbook) or dismissal, as determined by the Academic Dean. If you are aware of cheating or plagiarism, you should report it to the professor immediately.

## **Faculty Assistance**

The Horizon faculty is committed to helping you academically and spiritually. Professors post office hours each quarter. Take advantage of these times by visiting your professors, either by phone or in person.

All faculty members are also accessible by e-mail. Feel free to contact the professor by e-mail, especially if you are in an online or e-learning enhanced course.

The school assigns you a faculty member to serve as an advisor. You are required to meet with your advisor each quarter to review your academic plan and to register for courses for the upcoming quarter. We encourage you to meet with your advisor at other times to discuss your academic, spiritual, and ministry progress.

## **Graduation**

### **Degree Requirements**

To obtain a degree, students must meet the following degree requirements, in addition to the specific requirements of their program of study.

#### Grade Point Average Requirement

An overall grade point average of at least 2.0 is required for a degree.

#### Unit Requirement

The student must complete the total unit requirement for a degree.

#### Residence Requirement

Students must also complete at least 25 percent of the total unit requirement at Horizon Institute.

#### All accounts paid in full

### **Graduation Petition**

Students must file a graduation petition and fee with the Registrar's Office one quarter prior to graduation.

### **Graduation Honors**

Honors at graduation are based on overall academic achievement and Christian character and service. They are determined by the faculty. A minimum grade point average of 3.85 for *summa cum laude*, 3.65 for *magna cum laude* and 3.5 for *cum laude* is required.

### **Commencement**

Commencement is held at the end of Spring Quarter each year. All graduating students are expected to be present at the commencement ceremony except in cases of emergency.

## **Graduation and Placement Services**

At the current time, Horizon Institute does not have formal placement services for graduating students, nor does it have a specific office to assist alumni with career development. However, we have every intention of developing this service, so that of our students will have the greatest opportunity to earn a living while they serve God and humanity. It is our plan that by the time of our first graduating class, we will be able to offer such services. At the moment, the tasks of handling transcripts and dossiers for students seeking future employment will fall upon the shoulders of the Office of the Registrar. We believe also, that it is the Christian duty of every professor, faculty member, administrator, and staff member, to assist our students in finding employment, both as a means to create prosperity in the world and also to fulfill our commitment to the students whose lives and minds we are shaping through our pedagogy. Rest assured that we will not abandon our students.

## **Withdrawal**

Unforeseen circumstances may require a student to withdraw from the college. If this seems to be your case, you should talk with the Dean of Students or the Academic Dean. If the situation does indeed warrant withdrawal and there are no other acceptable options, the student will be directed to the Registrar's Office to initiate the formal withdrawal process.

Withdrawal involves completing the withdrawal form, settling all financial accounts, and taking care of any other school business pertinent to the student. If refunds are due, they will be paid only if proper withdrawal procedures are followed.

A student who follows proper withdrawal procedures and whose reason for withdrawal is approved by the administration will receive W/P on his/her transcript for all courses the student is passing. Otherwise, W/F will be assigned. The administration will seek to work in the best interest of the student when approving or disapproving a withdrawal.

A student who is suspended or dismissed from the college for disciplinary reasons will receive W/F for each course in which he or she is enrolled.

### **Academic Load**

A full-time load is considered to be 12-16 quarter hours per semester. To achieve the completion of a program within the normal time frame, you should carry an average of 16 hours each quarter. Courses typically require approximately 1.5 to 2 hours of study time outside the classroom for each hour in class. You should consider family, employment, and church and ministry responsibilities when determining your semester load.

You must have the Academic Dean's permission to carry more than 16 hours in a quarter. This decision depends primarily upon your grade point average (GPA), according to the following guidelines:

18 hours 2.70 GPA

19 hours 3.00 GPA

20 hours 3.30 GPA

A new student's high school GPA, a returning student's GPA, or a dramatic change in life circumstances may require a reduced load of 6 hours for one quarter.

If the Academic Dean's decision, or your own decision, causes an average quarter load of less than 16 hours, you may not graduate on your original schedule. If you want to get back on schedule, you should consider taking online courses during the summer quarter, taking a course during the Winter Modular, or seeking an overload later in your college career.

### **Computer Proficiency**

You are expected to have computer proficiency sufficient to type assignments. The Academic Computer Lab offers full Internet access, word processing capabilities, and Bible research software. You are encouraged to have your own personal computer, but the computer lab assists you if you are not able to do so.

### **Catalog as a Contract**

The curriculum and graduation requirements of the catalog that is current when you enroll at Horizon establish your program requirements. However, the college reserves the right to make reasonable modifications and substitutions in these requirements.

If you withdraw from the college for one semester or more and reenter at a later date, you must meet the curriculum and graduation requirements of the most recent catalog. This policy may also be applied to students who maintain enrollment but do so on a part-time basis (less than 12 hours per semester).

## **Course Sequence**

You are expected to take courses in their proper sequence according to the class level of the course. The college is not responsible for your graduation requirements if you do not follow this policy.

Students are not usually permitted to register for upper-division Bible courses (BIBL300- and BIBL400-level) unless they have completed BIBL202 (Biblical Exegesis) with a passing grade. In both cases, the instructor of the upper-division course is permitted to make an exception for exceptionally well-qualified students. If you want to register for an upper-division course but you don't satisfy these prerequisites, feel free to contact the instructor.

## **Course Codes**

Each course at Horizon has a combination alphabetic and numeric identifier that indicates its curriculum category, its class level, and its credit value in quarter hours. The Course Descriptions section of this catalog shows the curriculum categories. The first number of the course code reveals its class level, with 100- 300 level courses generally designed for undergraduates and 400-600 and above for graduate students.

The ability to research and write at the college level is a prerequisite to upper-division (300- and 400-level) courses. Therefore, all students must pass both EN103 and EN201 with a minimum grade of "C" before beginning upper-division work. Some students with lower English placement scores may be asked to take EN101 and/or EN102 prior to taking these courses. Requests for an exception must be reviewed by the English professor and faculty advisor and approved by the Academic Dean.

## **Student Ministry**

In addition to the curricular requirements of Horizon's program, all students are required to participate in Student Ministry. The semester-by-semester requirements are detailed in the Student Ministry Manual. This manual is provided at New Student Orientation, and is available upon request from the Director of Student Ministries.

## **Maintenance of Records**

Horizon Institute preserves all the educational records of all the current and previous students. It is the policy of the institute to retain in the campus building all the vital student records for a minimum period of five years and all student transcripts will be kept permanently in compliance with the State of California Regulations. Should you need to have transcripts sent to future potential employers, the Office of the Registrar will assist you in handling this. All records will otherwise be kept strictly confidential, with only authorized personnel having access to them.

## Degree Programs

Horizon Institute, as a degree-granting institution, offers undergraduate and graduate programs leading to the following degrees:

1. Bachelor of Christian Counseling
2. Bachelor of Theology
3. Master of Christian Counseling
4. Master of Divinity
5. Master of Theology
6. Doctor of Christian Counseling
7. Doctor of Theology

## BACHELOR OF THEOLOGY IN BIBLICAL STUDIES

(4 Year Program, 184 Units)

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The Bachelor of Theology degree is conferred upon satisfactory completion of a minimum of 184 quarter units. A minimum grade point average of 2.0 is required. The requirements can be summarized as follows:

### Graduation Requirements

Courses	Quarter Units	Number of Classes (4 credit)
<b>General Education Courses (25% of program)</b>	52	13
<b>Major Courses: Bible and Theology</b>	76	19
<b>Electives</b>	56	14
<b>Total</b>	184	46

### Program Description

The Bachelor of Theology is designed to give the student the maximum benefit of a broad education in theological studies with an emphasis in Biblical studies. General education requirements ensure that the student is broadly educated in the arts and sciences, while a significant portion of time is spent learning the fields of theology and history of Christianity. The majority of the student's coursework is dedicated to Biblical Studies, the specialty of the Horizon Institute.

### Program Objectives:

- To provide a basic knowledge of general education with a Christian world view that can be used in all areas of life.
- To provide students with a practical Biblical foundation for Christian living.
- To prepare students to effectively serve in a chosen field of ministry
- To enable students to be conversant in the fields of theology and history of Christianity.

- To engender a grasp of academic study of the Bible, from a number of critical perspectives and hermeneutical methodologies.
- To be able to integrate the historical-critical study of the Bible into a faith environment, such as parish and community contexts of living Christian traditions.
- To prepare the student for further academic study, if desired, in the field of Biblical Studies.

### Admission Requirements

### Program Requirements

The Criteria for entrance to Bachelor of Theology are:

1. Completion of Application Form for Admission (and supporting documents)
2. Possession of or candidacy for a high school diploma or GED.
3. Official transcripts from all schools attended including high school.
4. Payment of \$100.00 Application fee.

### General Education

General Education Requirement: 52 Units from the courses in designated general education categories.

The following list is representative of the courses that are offered.

Category	Course Title	Course Number	Quarter Units
<b>Arts and Music</b>	Worship Foundations	AM105	4
	History of Music in the Church	AM106	4
	Introduction to Church Music	AM205	4
	Music Appreciation	AM222	4
	Contemporary Worship Music	AM301	4
	Multi-cultural Worship	AM302	4
<b>Economics</b>	Introduction to Economics	EC224	4
<b>English</b>	English I	EN101	4
	English II	EN102	4
	English III	EN103	4
	College English Composition and Reading	EN201	4
	Presentational Communication	EN205	4
	Introduction to English Literature	EN213	4
	Creative Writing	EN302	4
	Communication	EN303	4
<b>Foreign Languages</b>	Foreign Language: Chinese	FL101	4
	Foreign Language: Spanish	FL102	4
	Foreign Language: Japanese	FL103	4
	Foreign Language: Russian	FL104	4
<b>History</b>	American History	HS105	4
	Western Civilization to the 15th Century	HS106	4
	Eastern Civilization	HS107	4
<b>Math</b>	Math Fundamentals	MA100	4
	College Algebra	MA101	4



<b>Philosophy</b>	Introduction to Philosophy	PH101	4
	Logic	PH104	4
<b>Political Science</b>	Introduction to Political Science	PS212	4
	Introduction to International Relations	PS222	4
<b>Science</b>	General Physics	SC200	4
	General Biology	SC201	4
	General Chemistry	SC202	4
	Introduction to Computers	SC203	4
	Human Growth and Development	SC223	4
<b>Social Sciences</b>	General Psychology	SS101	4
	Sociology	SS103	4
	Psychology of Religion	PY201	4
<b>Other</b>	Senior Integrative Seminar	LA400	4

Of the 76 units that must be completed in the concentration of theology, 44 units must be derived from the areas of OT/NT/Biblical Languages. The following are a standard menu of courses that fulfill these requirements. Certain substitutions may be made with the permission of the student's advisor and the Dean of Students.

#### OT/NT/Biblical Languages (44 Units)

Category	Course Title	Course Number	Quarter Units
<b>Biblical Languages</b>	Hebrew I	BL103	4
	Greek I	BL101	4
<b>Biblical Studies</b>	Bible Exposition	BS103	
<b>Old Testament</b>	Introduction to the Old Testament	OT100	4
	Pentateuch	OT210	4
	Prophets: Major and Minor	OT331	4
	Psalms and Wisdom	OT340	4
<b>New Testament</b>	Introduction to New Testament	NT101	4
	The Four Gospels	NT210	4
	Pauline Epistles	NT220	4
	Romans	NT321	4

The remaining 32 units must be taken within the fields of Theology/Church History/Practical Theology. The following are the standard required courses to fulfill this course of study:

#### Theology/ Church History/ Practical Theology (32 Units)

Category	Course Title	Course Number	Quarter Units
<b>Church History</b>	History of Early Church	HT101	4
<b>Theology</b>	Systematic Theology I	ST102	4
	Systematic Theology II	ST103	4

	History of Christian Doctrine	ST203	4
	Christian Ethics	ST302	4
<b>Practical Theology</b>	Preaching	PT102	4
	Christian Counseling	PT301	4
<b>Christian Education</b>	Christian Education	CE301	4

An additional 30 units of electives are required to complete the Bachelor in Theology degree. See the full course listing that follows in the catalog. Courses offered may vary from one semester to another.

#### Bachelor of Theology Sequence of Classes

	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter
<b>Year One</b>	General Ed. Elective General Ed. Elective NT101 Intro to NT	General Ed. Elective General Ed. Elective OT100 Intro to OT	General Ed. Elective General Ed. Elective HT101 History of Early Church	General Ed. Elective General Ed. Elective Elective
<b>Year Two</b>	General Ed. Elective General Ed. Elective BL101 Greek I	General Ed. Elective NT210 The Four Gospels Elective	General Ed. Elective BL103 Hebrew I NT220 Pauline Epistles	General Ed. Elective OT210 Pentateuch Elective
<b>Year Three</b>	ST102 Systematic Theology I OT331 Prophets BS103 Bible Exposition	ST103 Systematic Theology II NT321 Romans Elective	CE301 Christian Ed. OT340 Psalms and Wisdom Elective	HT or ST Elective Elective Elective
<b>Year Four</b>	PT301 Christian Counseling Elective Elective	ST203 History of Chr. Doctrine Elective Elective	PT102 Preaching Elective	Elective Elective

## BACHELOR OF CHRISTIAN COUNSELING

(Four Year Program, 184 Units)

The Bachelor of Christian Counseling degree is conferred upon satisfactory completion of a minimum of 184 quarter units. A minimum grade point average of 2.0 is required. The requirements can be summarized as follows:

Courses	Quarter Units	Number of Classes (4 Credit)
<b>General Education Courses (25 % of program)</b>	52	13
<b>Bible and Theology Courses</b>	44	11
<b>Major Courses: Christian Counseling</b>	68	17
<b>Electives</b>	20	5
<b>Total</b>	184	46

### Program Description

The Bachelor of Christian Counseling is designed to prepare students for ministry of counseling. This program educates students to bring healing and hope to people in pain as counselors in churches or faith-based organizations.

## Program Objectives

The objectives of the bachelor of Christian Counseling are:

- To provide a basic knowledge of general education with a Christian world view that can be used in all areas of life.
- To provide students with a practical Biblical foundation for Christian living.
- To prepare students to effectively serve in a chosen field of ministry
- To acquaint the students with basic counseling techniques that will assist them in nurturing emotional well-being.
- To prepare students for handling loss and crisis situations.
- To give students tools for giving biblical guidance and counsel to those under their care.
- To aid students to develop their ability to integrate the concept of psychology and counseling with the theological perspective of the Bible.

## Admission Requirements

The Criteria for entrance to Bachelor of Christian Counseling are:

1. Completion of Application Form for Admission (and supporting documents)
2. Possession of or candidacy for a high school diploma or GED.
3. Official transcripts from all schools attended including high school.
4. Payment of \$100.00 Application fee.

## General Education Requirement

52 Units from the courses in designated general education categories.

### General Education Courses (52 Units from the following courses)

Category	Course Title	Course Number	Quarter Units
<b>Arts and Music</b>	Worship Foundations	AM105	4
	History of Music in the Church	AM106	4
	Introduction to Church Music	AM205	4
	Music Appreciation	AM222	4
	Contemporary Worship Music	AM301	4
	Multi-cultural Worship	AM302	4
<b>Economics</b>	Introduction to Economics	EC224	4
<b>English</b>	English I	EN101	4
	English II	EN102	4
	English III	EN103	4
	College English Composition and Reading	EN201	4
	Presentational Communication	EN205	4
	Introduction to English Literature	EN213	4
	Creative Writing	EN302	4
	Communication	EN303	4
<b>Foreign Languages</b>	Foreign Language: Chinese	FL101	4
	Foreign Language: Spanish	FL102	4
	Foreign Language: Japanese	FL103	4
	Foreign Language: Russian	FL104	4

<b>History</b>	American History	HS105	4
	Western Civilization to the 15th Century	HS106	4
	Eastern Civilization	HS107	4
<b>Math</b>	Math Fundamentals	MA100	4
	College Algebra	MA101	4
<b>Philosophy</b>	Introduction to Philosophy	PH101	4
	Logic	PH104	4
<b>Political Science</b>	Introduction to Political Science	PS212	4
	Introduction to International Relations	PS222	4
<b>Science</b>	General Physics	SC200	4
	General Biology	SC201	4
	General Chemistry	SC202	4
	Introduction to Computers	SC203	4
	Human Growth and Development	SC223	4
<b>Social Sciences</b>	General Psychology	SS101	4
	Sociology	SS103	4
	Psychology of Religion	PY201	4
<b>Other</b>	Senior Integrative Seminar	LA400	4

#### **Biblical Studies (24 units from the following courses)**

Of the 44 units that must be completed in the concentration of theology, 24 units must be derived from the areas of OT/NT/Biblical Languages. The following are a standard menu of courses that fulfill these requirements. Certain substitutions may be made with the permission of the student's advisor and the Dean of Students.

<b>Category</b>	<b>Course Title</b>	<b>Course Number</b>	<b>Quarter Units</b>
<b>Biblical Languages</b>	Hebrew I	BL103	4 units
	Greek I	BL101	4 units
<b>Old Testament</b>	Introduction to the Old Testament	OT100	4 units
	Pentateuch	OT210	4 units
	Prophets	OT331	4 units
	Psalms and Wisdom	OT340	4 units
<b>New Testament</b>	Introduction to New Testament	NT101	4 units
	The Four Gospels	NT210	4 units
	Pauline Epistles	NT220	4 units

#### **Theology/Ministry/Practical Theology (20 Units from the following courses)**

The remaining 20 units must be taken within the fields of Theology/ministry/practical theology. The following are the standard courses to fulfill this course of study:

<b>Category</b>	<b>Course Title</b>	<b>Course Number</b>	<b>Quarter Units</b>
<b>Theology</b>	History of Early Church	HT101	4
	Systematic Theology I	ST102	4

	Systematic Theology II	ST103	4
	History of Christian Doctrine	ST203	4
<b>Practical Theology</b>	Christian Education	CE301	4
	Christian Counseling	PT301	4

### Christian Counseling Major Courses (68 Credits)

The following courses meet the Major Course requirements for the Bachelor in Christian Counseling degree:

Category	Course Title	Course Number	Quarter Units
<b>Counseling</b>	Introduction to Christian Counseling	CC101	4
	Introduction to Behavioral Analysis	CC111	4
	Biblical Counseling	CC191	4
	Counseling Adolescents	CC222	4
	Christian Counseling and Human Sexuality	CC230	4
	Family Systems	CC240	4
	Effective Counseling Skills	CC281	4
	Marriage and Family Counseling	CC341	4
	Grief Counseling	CC351	4
	Stress Counseling	CC352	4
	Crisis Counseling	CC353	4
	Addictions Counseling	CC371	4
	Counseling Domestic Violence	CC372	4
	<b>Psychology</b>	Psychology of Religion	PY201
Developmental Psychology		PY210	4
Cognitive Therapy		PY220	4
Psychology and Theology		PY301	4

Electives – An additional 20 units to complete the degree. See the full course listing that follows in the catalog for options.

### Bachelor of Christian Counseling Sequence of Classes

	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter
<b>Year One</b>	General Ed. Elective General Ed. Elective NT101 Intro to NT	General Ed. Elective General Ed. Elective OT100 Intro to OT	General Ed. Elective General Ed. Elective HT101 History of Early Church	General Ed. Elective General Ed. Elective CC101 Intro to Chr. Counseling
<b>Year Two</b>	General Ed. Elective General Ed. Elective CC111 Intro to Behavioral Analysis	General Ed. Elective NT210 The Four Gospels CC191 Biblical Counseling	General Ed. Elective NT220 Pauline Epistles CC240 Family Systems	General Ed. Elective OT210 Pentateuch CC281 Effective Counseling Skills
<b>Year Three</b>	ST102 Systematic Theology I PT301 Christian Counseling CC341 Marriage and Family Counseling	ST103 Systematic Theology II CC351 Grief Counseling PY201 Psychology of Religion	OT340 Psalms and Wisdom CC352 Stress Counseling PY210 Dev. Psychology	CC353 Crisis Counseling PY220 Cognitive Therapy ST203 History of Chr. Doctrine
<b>Year Four</b>	CC371 Addictions Counseling PY301 Psychology and Theology	CC372 Counseling Domestic Violence CC222 Counseling Adolescents Elective	Elective CC230 Christian Counseling and Human Sexuality	Elective Elective

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# Master of Christian Counseling

(Two Year Program, 72 Units)

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**Graduation Requirements: 72 units (2 years)**

<b>Courses</b>	<b>Units</b>	<b>Number of Classes (4 credit)</b>
<b>Bible and Theology</b>	24	6
<b>Major Courses: Christian Counseling</b>	24	6
<b>Thesis</b>	8	2
<b>Electives</b>	16	4
<b>Total</b>	72	18

## Program Description

The Master of Christian Counseling is designed to build the counseling knowledge and skills needed for those who desire to bring healing and hope to hurting people as counselors in churches or faith-based organizations. This program will prepare students for pastoral counseling, hospital chaplaincy, crisis pregnancy centers, family case management, or other counseling positions which do not require professional licensure. It is a brief program, intended to build upon previous study and to expedite the student’s entry into the workforce, or prepare the student for even further study on the doctoral level.

## Program Goals

We want to help our students:

- To attain basic biblical and theological understanding of the Bible.
- To be more competent in their service to others.
- To create a concern for the spiritual and psychological needs of others and an appreciation for the differences between people.
- To acquire counseling methods which are relevant and applicable to the helping and healing ministry.
- To enhance counseling skills and interpersonal relationships.

## Program Objectives

- To prepare graduate students for biblical and psychological counseling competency dealing with the emotional, social, and spiritual needs within the Christian community.
- To educate students to articulate a philosophy of counseling ministry based upon the integration of biblical, empirical, historical and social science research
- To help student learn the most widely practiced counseling methods and principles

- To increase their attentiveness to their personal spiritual formation and to demonstrate an understanding of biblical and theological foundations for counseling.

## Master of Christian Counseling Admission Requirements

Applicants must meet the following minimum requirements to be considered for admission to the Master of Christian Counseling program:

Applicants for admission must hold a Bachelor of Arts or equivalent degree from university or college with at least a cumulative grade point average of 2.75 (4.00 scale). The following documents must be submitted to the office of admission by the appropriate deadline:

1. A completed Application for Admission form
2. Application fee of \$100 (non-refundable)
3. Official transcripts from every college, university or seminary attended beyond high school to be sent directly to Horizon Institute
4. Two recommendations sent directly to Horizon Institute (One from applicant's minister and one from an academic advisor or professor)

## Program Requirements

### 24 Credits from Bible and Theology Courses:

Category	Course Title	Course Number	Quarter Units
<b>Bible Studies</b>	Bible Exposition	BS401	4
<b>Old Testament</b>	History of the Old Testament	OT400	4
	Pentateuch	OT410	4
	Wisdom Literature	OT445	4
	Selected Psalms	OT447	4
	Apocrypha and Pseudepigrapha	OT460	4
	Technology and the Dead Sea Scrolls	OT485	4
<b>New Testament</b>	New Testament Introduction	NT400	4
	The Four Gospels	NT410	4
	A Study of Mark	NT412	4
	Pauline Epistles	NT420	4
	Deutero-Pauline and Pastoral Epistles	NT425	4
	General Epistles	NT427	4
	Acts	NT430	4
	Luke-Acts	NT431	4
	Late Second Temple Judaism/ Judaism of Jesus Day	NT471	4
	Religions of the Greco-Roman World: the New Testament in Context	NT472	4

<b>Biblical Languages</b>	Hebrew I	BL401	4
	Hebrew II	BL402	4
	Greek I	BL403	4
	Greek II	BL404	4
<b>Theology</b>	Doctrine of God	ST504	4
	Doctrine of Jesus Christ	ST605	4
	Doctrine of Man and Sin	ST 608	4
	Doctrine of Church	ST609	4

**24 Credits from Christian Counseling Major Concentration:**

Category	Course Title	Course Number	Quarter Units
<b>Psychology</b>	Counseling Theory and Practice	PY401	4
<b>Counseling</b>	Christian Counseling	CC400	4
	Adolescent Christian Counseling	CC422	4
	Marriage and Family Counseling: Christian Perspectives	CC440	4
	Crisis Counseling	CC551	4
	Grief Counseling	CC451	4

**16 Credits of Electives**

**8 Credits for Completion of Master's Thesis**

Master of Christian Counseling Class Sequence

	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter
<b>Year One</b>	Bible Elective PY401 Counseling Theory and Practice	Bible Elective CC400 Christian Counseling	Bible Elective CC422 Adolescent Christian Counseling	Bible Elective CC440 Marriage and Family Counseling: Christian Perspectives
<b>Year Two</b>	Bible Elective CC451 Grief Counseling Elective	Bible Elective CC551 Crisis Counseling Elective	Elective Elective	Thesis (8 credits)

## Master of Theology in Biblical Studies

(Two Year Program, 72 Quarter Units)

Graduation Requirements:



<b>Courses</b>	<b>Quarter Units</b>	<b>Number of Classes (4 credit)</b>
<b>Major Course-Biblical Studies</b>	24	6
<b>Electives</b>	40	10
<b>Thesis</b>	8	2
<b>Total</b>	72	18

Residence requirement: 18 units to be taken at Horizon

### Program Description

The Master of Theology in Biblical Studies is designed to prepare students for further study, in preparation for a Ph.D., or employment that requires a master's degree. This program concentrates especially on the upper division biblical courses including biblical languages, methods of exegesis, theology and hermeneutics. The program also emphasizes post-colonial methods and critical study of the Hebrew Bible and Greek New Testament.

Students planning to apply for Ph.D. programs should check the requirements for doctoral programs in their anticipated field of specialization, and consult with faculty in the field, for specific guidance in planning their course of study.

### Program Objectives

- To provide students with a practical Biblical foundation for Christian living.
- To prepare students to effectively serve in a chosen field of ministry
- To enable students to be basically conversant in the fields of theology and history of Christianity.
- To engender a grasp of academic study of the Bible, from a number of critical perspectives and hermeneutical methodologies.
- To be able to integrate the historical-critical study of the Bible into a faith environment, such as parish and community contexts of living Christian traditions.
- To prepare the student for further academic study, if desired, in the field of Biblical Studies.

### Master of Theology in Biblical Studies Admission Requirement

Applicants must meet the following minimum requirements to be considered for admission to the Master of Theology in Biblical Studies program:

Applicants for admission must hold a Bachelor of Arts or equivalent degree from university or college with at least a cumulative grade point average of 2.75 (4.00 scale). The following documents must be submitted to the office of admission by the appropriate deadline:

1. A completed Application for Admission form  
Application fee of \$100 (non-refundable)
2. Official transcripts from every college, university or seminary attended beyond high school to be sent directly to Horizon Institute

3. Two recommendations sent directly to Horizon Institute (One from applicant's minister and one from an academic advisor or professor)

### Program Requirements

As stated above, a minimum of 24 units must be completed in the concentration of Biblical Studies. The remaining 40 units are to be taken as electives and may be derived from Biblical Studies as well as the other areas of Church History and Systematic Theology. Students are also required to take one semester of a Biblical language: Greek or Hebrew. Courses offered may vary from one semester to another.

Category	Course Title	Course Number	Quarter Units
<b>Biblical Studies</b>	Bible Exposition	BS401	4
<b>Old Testament</b>	History of the Old Testament	OT400	4
	Pentateuch	OT410	4
	Wisdom Literature	OT445	4
	Selected Psalms	OT447	4
	Apocrypha and Pseudepigrapha	OT460	4
	Technology and the Dead Sea Scrolls	OT485	4
<b>New Testament</b>	New Testament Introduction	NT400	4
	The Four Gospels	NT410	4
	A Study of Mark	NT412	4
	Pauline Epistles	NT420	4
	Deutero-Pauline and Pastoral Epistles	NT425	4
	General Epistles	NT427	4
	Acts	NT430	4
	Luke-Acts	NT431	4
	Late Second Temple Judaism/ Judaism of Jesus Day	NT471	4
	Religions of the Greco-Roman World: The New Testament in Context	NT472	4
<b>Biblical Languages</b>	Hebrew I	BL401	4
	Hebrew II	BL402	4
	Greek I	BL403	4
	Greek II	BL404	4
<b>Theology</b>	Doctrine of God	ST504	4
	Doctrine of Jesus Christ	ST605	4
	Doctrine of Man and Sin	ST 608	4
	Doctrine of Church	ST609	4
<b>Church History</b>	History of Early Church	HT401	4
	Reformation History	HT403	4
	History of Modern Church	HT404	4

### Master of Theology Class Sequence

	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter
<b>Year One</b>	BL403 Greek I or BL401 Hebrew I NT400 New Testament Intro	OT400 History of OT NT410 Four Gospels	OT401 Pentateuch B&T Elective	B&T Elective B&T Elective
<b>Year Two</b>	B&T Elective B&T Elective B&T Elective	B&T Elective NT420 Pauline Epistles B&T Elective	B&T Elective B&T Elective	Thesis (8 credits)

B&T Elective: Choose from Biblical Studies (NT or OT), Theology or Church History Classes

## Master of Divinity

(Three Year Program, 144 Units)

### Graduation Requirements:

Course	Quarter Units	Number of Classes (4 credits)
<b>Bible and Theology Requirement</b>	72	18
<b>Professional Ministry Requirement</b>	48	12
<b>Electives</b>	16	4
<b>Thesis</b>	8	2
<b>Total</b>	144	36

Thesis Requirement; (8 units) 50-75 pages

Residence Requirement: 45 units to be taken at Horizon Institute.

### Program Description

The Master of Divinity program is designed to equip dedicated Christians for various ministries in the church setting, including the ordained ministries of instruction and leadership in the church. This program emphasizes developing the capacity to study and communicate the Christian Scriptures and the theological traditions and the capacity to model and facilitate Christian spiritual formation and communal practices.

### Admission Requirement

The Criteria for entrance to Master of Divinity are:

- Completion of Application Form for Admission (and supporting documents)
- Possession of or candidacy for an accredited Bachelor's degree or its equivalent
- At least a 2.0 Grade Point Average (on a 4.0 scale)
- Official transcripts from all schools attended including high school.
- Payment of \$100.00 Application fee.
- Two recommendations sent directly to Horizon Institute (One from applicant's minister and one from an academic advisor or professor)

### Program Requirements

Students receive the Master of Divinity degree upon a successful fulfillment of the following program requirements:

Bible and Theology Requirement: 72 Units

Category	Course Title	Course Number	Quarter Units	
<b>Bible (40 Units)</b>	Hebrew I	BL401	4	
	Greek I	BL403	4	
	Greek II	BL404	4	
	Biblical Exegesis	BL505	4	
	New Testament Introduction	NT400	4	
	The Four Gospels	NT410	4	
	Pauline Epistles	NT420	4	
	History of the Old Testament	OT400	4	
	Pentateuch	OT410	4	
	Wisdom Literature	OT445	4	
	<b>Theology (20 Units)</b>	Doctrine of God	ST504	4
		Doctrine of Jesus Christ	ST605	4
Doctrine of the Holy Spirit		ST506	4	
Doctrine of Man and Sin		ST608	4	
Doctrine of Church		ST609	4	
<b>Church History (12 units)</b>	History of Early Church	HT401	4	
	Reformation History	HT403	4	
	History of Modern Church	HT404	4	

Professional Ministry Requirements: 48 Units

Category	Course Title	Course Number	Quarter Units
<b>Professional Ministry</b>	Homiletics I (Theory)	PT501	4
	Homiletics II (Practicum)	PT503	4
	Pastoral Theology	PT504	4
	Christian Counseling	PT401	4
	Worship	PT403	4
	Evangelism	PT405	4
	Mission	PT406	4
	Pastoral Leadership	PT407	4
	Church Growth	PT410	4
	Christian Education	CE501	4
	Discipleship	CE601	4
	Bible Study Methods	CE615	4

Electives: 16 Units

Thesis: 8 Units

A thesis of 50-75 pages is required of all M.Div. students, to be used as a capstone to their studies in ministry.

### Master of Divinity Class Sequence

	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter
<b>Year One</b>	BL403 Greek I NT400 New Testament Intro HT401 History of Early Church	BL404 Greek II OT400 History of OT ST504 Doctrine of God	OT401 Pentateuch HT403 Reformation History PT504 Pastoral Theology	ST605 Doctrine of Jesus Christ PT401 Christian Counseling CE615 Bible Study Methods
<b>Year Two</b>	BL401 Hebrew I NT410 The Four Gospels HT404 History of Modern Church	OT445 Wisdom Literature ST506 Doctrine of the Holy Spirit PT403 Worship	NT420 Pauline Epistles PT405 Evangelism CE501 Christian Education	ST608 Doctrine of Man and Sin PT406 Mission BL505 Biblical Exegesis
<b>Year Three</b>	PT501 Homiletics I (Theory) PT407 Pastoral Leadership Elective	PT503 Homiletics II (Practicum) ST609 Doctrine of Church Elective	CE601 Discipleship PT410 Church Growth Elective	Thesis (8 credits) Elective

## Doctor of Christian Counseling

(3 years, 84 quarter units)

### Graduation Requirements:

Course	Units to qualify for candidacy	Units required for graduation	Number of Classes (4 credit)
<b>Bible and Theology</b>	20	20	5
<b>Concentration in Counseling</b>	32	32	8
<b>Electives</b>	20	20	5
<b>Dissertation</b>	-	12	3
<b>Total</b>	72 to apply for candidacy	84 units' total	

### Program Description

The Doctor of Christian Counseling (DCC) is designed to build the counseling knowledge and skills needed for those who desire to bring healing and hope to hurting people as counselors in churches or faith-based organizations. This program will prepare students for an advanced level of pastoral counseling, hospital chaplaincy, crisis pregnancy centers, family case management, or other counseling positions which do not require professional licensure.

## **Program Goals**

### **We want to help our students:**

- To attain basic biblical and theological understanding of the Bible.
- To be more competent in their service to others.
- To create a concern for the spiritual and psychological needs of others and an appreciation for the differences between people.
- To acquire counseling methods which are relevant and applicable to the helping and healing ministry.
- To enhance counseling skills and interpersonal relationships.

## **Program Objectives**

- To prepare graduate students for biblical and psychological counseling competency dealing with the emotional, social, and spiritual needs within the Christian community.
- To educate students to articulate a philosophy of counseling ministry based upon the integration of biblical, empirical, historical and social science research
- To help student learn the most widely practiced counseling methods and principles
- To increase their attentiveness to their personal spiritual formation and to demonstrate an understanding of biblical and theological foundations for counseling.

## **Doctor of Christian Counseling Admission Requirements**

Applicants must meet the following minimum requirements to be considered for admission to the Doctor of Christian Counseling degree program:

1. Achieved at least a cumulative grade point average of 3.25 (4.00 scale) in graduate work.
2. Earned one of the following degrees: a) Master of Divinity degree or its equivalent from a fully-accredited seminary; OR b) Master of Arts in Christian Counseling or its equivalent from an accredited graduate school.
3. Applicants whose first language is not English may submit a TOEFL with a 575 minimum score (paper-based) or 233 (computer-based) and a TSE with a 50 minimum score in place of the Graduate Record Examination.

## **Doctor of Christian Counseling Application Procedure**

The following documents must be submitted to the Office of Admission by January 15 for Spring Semester or August 15 for Fall Semester:

1. A completed Application for Admission form
2. Application fee of \$100 (non-refundable)
3. Application essay—a personal statement (3-5 pages) addressing plans for theological study (see queries on application)
4. Official transcripts from every college, university or seminary attended beyond high school to be sent directly to Horizon Institute.
5. Five recommendations sent directly to Horizon Institute

6. Academic papers, records or other samples of scholarly work may be included. A personal interview may be arranged and is strongly recommended.

**Required Courses**

All DCC students must take required courses for DCC area.

**Doctor of Christian Counseling Qualifying Examinations**

Upon successful completion of 72 units of course work, students are allowed to schedule qualifying exams.

**Doctor of Christian Counseling Advancement to Candidacy**

In order to advance to candidacy there are several things that must happen. Students must form, in consultation with an advisor, a dissertation committee consisting of three members of the Horizon Institute graduate faculty. Students must pass their qualifying exams to advance to candidacy, whether before or after forming the thesis committee. Students must have completed a dissertation proposal that has been approved by the thesis committee and must submit a 350-word summary of the proposal to the administration office. Students must also notify the administrator who will obtain faculty signatures on the advancement to candidacy form, which must then be submitted to and signed by the Dean.

Advancement to candidacy must take place at least six months prior to the date scheduled for the dissertation defense.

**Doctor of Christian Counseling Dissertation & Oral Examination**

**Dissertation Committee**

The final oral committee will consist of at least three members. The chair of the committee must be a member of the Horizon Faculty. With the approval of the chair and the dean, the other two members of the committee are chosen from among the faculty of Horizon Institute.

Draft of the Dissertation and Scheduling the Oral Exam: The student must submit a preliminary draft of the entire dissertation to each member of the student's dissertation committee by the beginning of the semester in which the student hopes to graduate, in order to allow for revisions before as well as after the final oral exam. A draft for the final oral must be submitted to the entire committee at least six weeks before the planned date of the oral examination/defense in order to allow faculty time to determine whether the defense may be scheduled. The defense will be scheduled only when committee members agree that the dissertation is free of any major problems and indicate that agreement as well as their commitment to attend the oral defense by signing the approval for final defense form.

**Doctor of Christian Counseling Course Requirements (32 units)**

Category	Course Title	Course Number	Quarter Units
Counseling	Research Design	CC609	4
	Object Relations Theory and Christian Counseling	CC612	4
	Family Therapy and Christian Counseling	CC641	4
	Introduction to Clinical Practice	CC660	4
	Advanced Clinical Practice	CC669	4

Cognitive Behavioral Therapy	CC685	4
Christian Counseling and Human Sexuality	CC630	4
Marital Therapy and Counseling	CC642	4

### Christian Counseling Electives (20 units)

Category	Course Title	Course Number	Quarter Units
Counseling	Child and Adolescent Therapy	CC621	4
	Gerontology and Christian Counseling	CC625	4
	Legal, Ethical, and Moral Issues in Christian Counseling	CC661	4
	Christian Counseling and Personality Disorders	CC671	4
	Christian Counseling and Addictions	CC672	4
	Communication Skills in Christian Counseling and Care	CC681	4
	Using Spiritual Resources in Christian Counseling and Care	CC692	4

### Bible and Theology Electives (20 units)

#### Dissertation (12 units)

#### Doctor of Christian Counseling Class Sequence

	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter
<b>Year One</b>	CC609 Research Design B&T Elective	CC612 Object Relations Theory CC Elective	CC641 Family Therapy B&T Elective	CC660 Intro to Clinical Practice CC Elective
<b>Year Two</b>	CC669 Advanced Clinical B&T Elective	CC685 Cognitive Behavioral Th. CC Elective	CC630 C.C. and Sexuality B&T Elective CC Elective	CC642 Marital Therapy CC Elective CC Elective
<b>Year Three</b>	Dissertation	Dissertation	Dissertation	Dissertation

### Doctor of Theology in Biblical Studies

(3 years, 84 quarter units)

Course	Units to qualify for candidacy	Units required for graduation	Number of Classes (4 credit)
<b>Bible and Theology Concentration</b>	36	36	9
<b>Bible and Theology Electives</b>	36	36	9
<b>Dissertation</b>	-	12	3



<b>Total</b>	72 to apply for candidacy	84 units' total
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## **Program Description**

The Doctor of Theology in Biblical Studies (Th.D.) program offers students an opportunity to explore, academically and critically, the scriptural basis of traditional Christian faith and practice. This program emphasizes systematic, comprehensive, and critical study of the Christian Scriptures and of major Christian theological doctrines that derive from scriptural sources, as well as the socio-historical contexts in which these developed and the debates surrounding them. Special emphasis is placed upon the historical context and development of the Biblical scriptures of the Hebrew Bible and the New Testament, and the canonical processes that brought them to their current states.

The Th.D. in Biblical Studies is designed to prepare students to teach on the undergraduate and graduate levels, as well as that of theological schools; this degree also assists in preparing students for professional leadership in the church and society. It is a historically-oriented theological degree, a research degree, and a professional degree. It requires broad historical-theological knowledge of the Bible and aims at preparing students for competent scholarly research and teaching in academic, secular and religious contexts, with the intent of adding wisdom and grace to the world.

The student is also expected to understand the methodological presuppositions of one's field of concentration and to become capable of advancing the field through original research. The degree program emphasizes the professional applicability of the field of research by engaging theological and interpretive skills as well as critical methods of scholarship. Concentrations within this degree program include: 1) Old Testament / Hebrew Bible; 2) Intertestamental traditions and literature; 3) New Testament and Christian Origins.

## **Doctor of Theology Admission Requirement**

Applicants must meet the following minimum requirements to be considered for admission to the Doctor of Theology degree program:

1. Achieved at least a cumulative grade point average of 3.25 (4.00 scale) in graduate work.
2. Earned one of the following degrees: a) Master of Divinity degree or its equivalent from a fully-accredited seminary; OR b) Master of Arts in Biblical Studies or its equivalent from an accredited graduate school. Students equipped with this background complete a 54-unit degree program (48 plus thesis).
3. Applicants whose first language is not English may submit a TOEFL with a 575 minimum score (paper-based) or 233 (computer-based) and a TSE with a 50 minimum score in place of the Graduate Record Examination.
4. Students are expected to have completed one semester of formal study in a biblical language, Greek or Hebrew, prior to beginning their Th.D. program. Proficiency exams may be given if student cannot provide proof of academic study. They must demonstrate proficiency for their second Biblical language prior to completing coursework.

## **Doctor of Theology Application Procedure**

The following documents must be submitted to the Office of Admission by January 15 for Spring Semester or August 15 for Fall Semester:

1. A completed Application for Admission form
2. Application fee of \$100 (non-refundable)
3. Application essay—a personal statement (3-5 pages) addressing plans for theological study (see queries on application)
4. Official transcripts from every college, university or seminary attended beyond high school to be sent directly to Horizon Institute
5. Five recommendations sent directly to Horizon Institute
6. Academic papers, records or other samples of scholarly work may be included. A personal interview may be arranged and is strongly recommended.

## **Exam Upon Entrance**

Th.D. students are required to take a four (4) hour diagnosis examination in the areas of Bible, Theology and Religion, developed and administered by the graduate faculty in Biblical Studies. Students are also required to have a reading knowledge of Greek and Hebrew. Students are expected to have studied biblical languages prior to beginning the Th.D. program. Also required is a reading proficiency in either French or German, demonstrated either by examination or by documented proof of courses passed in that language. A student's status of having fulfilled this requirement is at the discretion of the university and such requirement must be satisfied by the time the student advances to candidacy for the Th.D.

## **Required Courses**

All Th.D. students must take required courses for Th.D. area.

## **Doctor of Theology Qualifying Examinations**

Upon successful completion of 72 units of course works and passing biblical language exams, students are allowed to schedule qualifying exams.

## **Doctor of Theology Advancement to Candidacy**

In order to advance to candidacy there are several things that must happen. Students must form, in consultation with an advisor, a dissertation committee consisting of three members of the Horizon Institute graduate faculty. Whether before or after forming the thesis committee, students must pass their qualifying exams to advance to candidacy. Students must have completed a dissertation proposal that has been approved by the thesis committee and must submit a 350-word summary of the proposal to the administration office. Students must also notify the administrator who will obtain faculty signatures on the advancement to candidacy form, which must then be submitted to and signed by the Dean.

Advancement to candidacy must take place at least six months prior to the date scheduled for the dissertation defense.

## Doctor of Theology Dissertation & Oral Examination

### Dissertation Committee

The final oral committee will consist of at least three members. The chair of the committee must be a member of the Horizon Faculty. With the approval of the chair and the dean, the other two members of the committee are chosen from among the faculty of Horizon Institute.

Draft of the Dissertation & Scheduling the Oral Exam: The student must submit a preliminary draft of the entire dissertation to each member of the student's dissertation committee by the beginning of the semester in which the student hopes to graduate, in order to allow for revisions before as well as after the final oral exam. A draft for the final oral must be submitted to the entire committee at least six weeks before the planned date of the oral examination/defense in order to allow faculty time to determine whether the defense may be scheduled. The defense will be scheduled only when committee members agree that the dissertation is free of any major problems and indicate that agreement as well as their commitment to attend the oral defense by signing the approval for final defense form.

### Doctor of Theology Concentration Requirements (36 units)

Category	Course Title	Course Number	Quarter Units
<b>Old Testament</b>	Former Prophets: Joshua-2 Kings	OT 531	4
	OT Prophets: Jeremiah	OT535	4
	The Book of Job	OT541	4
	Pentateuch: Exegesis, Theology and Hermeneutics	OT691	4
<b>New Testament</b>	Luke-Acts	NT431	4
	The Synoptic Traditions	NT511	4
	John and Johannine Tradition in Context	NT515	4
	Theology of Paul	NT520	4
	Philippians and Colossians	NT627	4

### Doctor of Theology Course Electives (36 units)

Choose from the following electives.

Category	Course Title	Course Number	Quarter Units
<b>Old Testament</b>	Major Prophets: Isaiah, Jeremiah, Ezekiel	OT532	4
	Minor Prophets	OT533	4
	True or False Prophets	OT536	4
	The Books of the Maccabees	OT561	4
	The Dead Sea Scrolls and Their Impact on Biblical Scholarship	OT571	4
	The Septuagint	OT572	4
	Hermeneutics: Exodus	OT583	4

	Hebrew Exegesis	OT595	4
	Reading in Genesis	OT611	4
	Deuteronomistic Theory and the Historical Books of the Hebrew Bible	OT620	4
	I Kings: Social-Political Contexts of Ancient Israel	OT621	4
	Book of Jonah: Rhetorical Criticism and Beyond	OT636	4
	Ecclesiastes	OT645	4
	Canonical Criticism	OT685	4
	Advanced Hebrew Exegesis	OT 695	4
<b>New Testament</b>	The Early Christian Martyrs	NT505	4
	Women in Early Christianity (Images of the Feminine in Early Christianity)	NT507	4
	The Book of Revelation and Christian Apocalypses	NT540	4
	Thomas Traditions	NT555	4
	Writings of the Apostolic Fathers	NT565	4
	Comparative Christology in the New Testament and Beyond	NT581	4
	Synoptic Gospels	NT611	4
	John	NT615	4
	Exposition of Romans	NT621	4
	Corinthian Correspondence	NT622	4
	Galatians	NT624	4
	Ephesians: Bearing the Image of Christ	NT 625	4
	Philippians	NT626	4
	Gnosticism and Heterodox Traditions	NT650	4
	Son of God	NT681	4
	Son of Man	NT682	4
	Biblical Interpretation: Luke and Scripture	NT683	4

### Doctor of Theology Course Sequence

	<b>Fall Quarter</b>	<b>Winter Quarter</b>	<b>Spring Quarter</b>	<b>Summer Quarter</b>
<b>Year One</b>	OT531 Former Prophets NT431 Luke-Acts	OT535 OT Prophets: Jeremiah NT511 Synoptic Traditions	OT541 Book of Job NT515 John and Johannine	OT/NT Elective OT/NT Elective
<b>Year Two</b>	NT520 Theology of Paul OT691 Pentateuch	NT627 Philippians and Coloss OT/NT Elective OT/NT Elective	OT/NT Elective OT/NT Elective OT/NT Elective	OT/NT Elective OT/NT Elective
<b>Year Three</b>	Comprehensive Exams Dissertation Research	Dissertation Research	Dissertation Research	Dissertation Research Oral Exam/Dissertation Defense

# COURSE OFFERINGS

## Course Descriptions

*[Note: All courses are numbered from 100 to 699, with a prefix code that indicates the department or discipline in which the course is taught. The first numerical digit indicates the level of difficulty or advancement of the course. The 100 to 300 level are undergraduate courses. Courses numbered 400 and above are graduate level courses. Not all courses will be offered each semester; course offerings may vary.]*

## Biblical and Theological Studies

### Biblical Studies – Old Testament / Hebrew Bible

#### **OT100 Intro to the Old Testament (4 units)**

An introductory survey into the literature of the First Testament, as it is conceptualized as both the Hebrew Bible and the Old Testament of the Christian canon. The course will focus on the historical-critical method and will also explore the role of canonical and textual criticism, teaching the students basic interpretive and exegetical methods for usage in Biblical Criticism.

#### **OT110 Intro to the Torah (4 units)**

An introduction to the first five books of Moses in the Hebrew Bible. Course will focus on the texts individually as well as corporately within the canon.

#### **OT202 Book of Genesis (4 units)**

An introduction to the first book of the Torah in the Hebrew Bible.

#### **OT220 Historical Literature of the Old Testament (4 units)**

A study of Joshua through II Kings and the history, ideology, and theology found there.

#### **OT210 Pentateuch (4 units)**

This course examines creation, fall, Israel's ancestors, exodus, and the Law using literary and historical analysis. Theological issues explored include the character of God, human nature, and covenantal relationship with God.

#### **OT247 Selected Psalms (4 units)**

A study on the basis of the English language to acquaint the student with the nature of Hebrew poetry, the various types of Psalms with special reference to their theology.

**OT331 Prophets: Major and Minor (4 units)**

A general literary and historical analysis of the prophetic books of the Old Testament / Hebrew Bible. Attention paid to their function and purpose in both the Jewish and Christian canons.

**OT333 Minor Prophets (2 units)**

A study of the historical backgrounds, the theological aspect, time, and place of ministry, and personality of each of the authors of the books from Hosea through Malachi.

**OT334 Minor Prophets (2 units)**

A study of the historical backgrounds, the theological aspect, time, and place of ministry, and personality of each of the authors of the books from Hosea through Malachi.

**OT340 Psalms and Wisdom (4 units)**

This course will explore the Psalms and the Wisdom books of the Hebrew Bible, both as literary products of the ancient world, and as Scripture for both Christian and Jewish communities. The Psalms will be given particular attention, both as aids to prayer and spiritual practice, and for their role in Christian liturgy, past and present. We will also examine Ecclesiastes, Job, and Proverbs in some detail, with careful attention to each book as an expression of people of faith in light of the joys and sorrows of daily living.

**OT341 The Book of Job (4 units)**

The Book of Job has given expression to the pain of countless people over the course of time and expresses the early Israelites' treatment of the age-old question of why bad things happen to good people. This course provides an in depth study of the Book of Job in its literary-historical context, treating various theories of composition and meaning.

**OT342 Wisdom Literature (Korean Chapel) (2 units)**

A study on the basis of the Korean language of the various books of wisdom literature in the Old Testament, including Job, Ecclesiastes, Proverbs and the Song of Solomon.

**OT350 Ancient Jewish Spirituality (4 units)****OT360 Apocrypha and Pseudepigrapha (4 units)**

A survey of the corpus of texts that were omitted from the Protestant canon, and their historical and literary significance to the Jews that composed and read them.

**OT371 The Dead Sea Scrolls and Their Impact on Biblical Scholarship (4 units)**

This course deals with the ways in which the discovery of the Dead Sea Scrolls has impacted Biblical Studies, particularly textual criticism and canonical criticism.

**OT372 The Old Testament and Archaeology (4 units)**

A study of the history of the OT from Abraham to the Exile with special attention given to archaeology in relationship to history.

**OT385 Canonical Criticism (4 units)**

A reading of biblical texts with its emphasis on the corporate faith and responsibility of early believing communities that read and transmit the biblical texts and the thrust of their hermeneutical modes.

**OT400 History of the Old Testament (4 units)**

A general study of the Old Testament with special attention given to the history and message as well as literary features. This course is intended as an entry level, or refresher, course for master's level students.

**OT410 Pentateuch (4 units)**

This course examines creation, fall, Israel's ancestors, exodus, and the Law using literary and historical analysis. Theological issues explored include the character of God, human nature, and covenantal relationship with God.

**OT445 Wisdom Literature (4 units)**

A study on the basis of the English language of the various books of wisdom literature in the Old Testament, including Job, Ecclesiastes, Proverbs and the Song of Solomon.

**OT447 Selected Psalms (4 units)**

A study on the basis of the English language to acquaint the student with the nature of Hebrew poetry, the various types of Psalms with special reference to their theology. This Master's level class requires the completion of a properly written and cited research paper.

**OT460 Apocrypha and Pseudepigrapha (4 units)**

A survey of the corpus of texts that were omitted from the Protestant canon, and their historical and literary significance to the Jews that composed and read them.

**OT470 Geography and Archaeology of the Bible (4 units)**

A survey of the topography, climate, historical times, and archaeology of the Bible lands designed to provide background for Bible study.

**OT485 Technology and the Dead Sea Scrolls (4 units)**

Course discusses the various stages of preservation, conservation, and dissemination of the Dead Sea Scrolls throughout the last century. Beginning with the photography of John C. Trever, through the multi-spectral imaging projects of Jet Propulsion Laboratories and the Ancient Biblical Manuscripts Center, this course offers the student a glimpse into how technology can assist the scholar in reconstructing the past.

**OT531 Former Prophets: Joshua - 2 Kings (4 units)**

A study of the historical background and theological purposes, and personages behind each of these prophetic books of the Old Testament.

**OT532 Major Prophets: Isaiah, Jeremiah, Ezekiel (4 units)**

A study of the historical background and theological purposes, and personages behind each of these prophetic books of the Old Testament.

**OT533 Minor Prophets (4 units)**

A study of the historical background, the theological aspect, time, and place of ministry, and personality of each of the authors of the books from Hosea through Malachi.

**OT535 OT Prophets: Jeremiah (4 units)**

A study of prophetic literatures in Hebrew Bible in general and Book of Jeremiah in particular.

**OT536 True or False Prophets (4 units)**

An understanding of hermeneutical modes and its validity adopted and used by the early believing community attested within the Bible.

**OT541 The Book of Job (4 units)**

The Book of Job has given expression to the pain of countless people over the course of time and expresses the early Israelites' treatment of the age-old question of why bad things happen to good people. This course provides an in depth study of the Book of Job in its literary-historical context, treating various theories of composition and meaning.

**OT561 The Books of the Maccabees (4 units)**

An in depth study of the literary occasion and purposes of each of the books 1-4 Maccabees. Attention will be paid to the historical context, genre, and the employment of the Jewish martyrdom stories as a topo's in this literature.

**OT571 The Dead Sea Scrolls and Their Impact on Biblical Scholarship (4 units)**

This course deals with the ways in which the discovery of the Dead Sea Scrolls has impacted Biblical Studies, particularly textual criticism and canonical criticism.

**OT572 The Septuagint (4 units)**

An overview of the most well-known codification of the Greek translation of the Torah, and subsequent translations of the rest of the Hebrew Bible. Focus will include a comparative analysis of the text with the Masoretic Text, emphasizing variations.

**OT583 Hermeneutics: Exodus (4 units)**

A detailed study of the book of Exodus with emphasis on the development of theological issues in the demarcation of texts.

**OT595 Hebrew Exegesis (4 units)**

Cross listed as BL505. See the section on Biblical Languages.

**OT611 Reading in Genesis (4 units)**

A reading of Genesis in general and Genesis 1-11 in particular with the emphasis on its smaller and larger literary blocks.

**OT620 Deuteronomistic theory and the Historical Books of Hebrew Bible (4 units)**

A reading of Joshua, Judges, I & II Samuel, and I & II Kings with emphasis on the intent of deuteronomistic writers who attempted to explain the fall of Israel during or after the exile. The merits and critiques of the deuteronomistic theory will be discussed.

**OT621 I Kings: Social-Political Contexts of Ancient Israel (4 units)**

A reading of I Kings in Hebrew Bible with the emphasis on its social political background behind the texts

**OT636 Book of Jonah: Rhetorical Criticism and Beyond (4 units)**

A reading of Jonah by using form critical analysis and rhetorical analysis.



**OT645 Ecclesiastes (4 units)**

A detailed reading of Ecclesiastes and wisdom literature and its influence in Hebrew Bible.

**OT685 Canonical Criticism (4 units)**

A reading of biblical texts with its emphasis on the corporate faith and responsibility of early believing communities that read and transmit the biblical texts and the thrust of their hermeneutical modes.

**OT691 Pentateuch: Exegesis, Theology and Hermeneutics (4 units)**

A study of first five books in Hebrew Bible and its composition, structure and overarching theological issues.

**OT695 Advanced Hebrew Exegesis (4 units)**

Cross listed as BL605. See the section on Biblical Languages.  
Biblical Studies – New Testament / Early Christianity

**NT101 Introduction to New Testament (4 units)**

A study of the New Testament with emphasis on the historical, theological and literary features.

**NT102 Survey of the New Testament (4 units)**

This course provides a survey of the books of the New Testament focusing especially on matters of provenance, distinctive features, theology and content and the historical and cultural settings of each book.

**NT171 Late Second Temple Judaism / Judaism of Jesus' Day (4 units)**

A survey of the strains, sects and movements within Palestinian and diaspora Judaism during Jesus' time. Focuses on the variety of "Judaisms" and their socio-political standpoints, as well as the state of religious literature at the time. Emphasis on the Council of Yavneh, the destruction of the Temple at Jerusalem, and the Bar Kochba Rebellion, and the cultural and religious ramifications of these events.

**NT172 Religions of the Greco-Roman World: The New Testament in Context (4 units)**

A survey of the various religious strains and cults of the Greco-Roman world and their significance to the development of Christianity and Late Second Temple Judaism.

**NT201 An Introduction to the Synoptic Problem (4 units)**

An overview of the classic problem of the Synoptic Gospels, their literary and traditional relationship, and the numerous solutions to the problem. Course will focus on the Two and Four Source Hypotheses and the postulated existence and reconstruction of a Q Source.

**NT210 The Four Gospels (4 units)**

A study of the Gospels of Matthew, Mark, Luke, and John with emphasis on content, similarities, and differences. Critical methodologies are studied and evaluated. Occasional comparison will be made to a few of the more significant non-canonical gospels, on the basis of theology and socio-historical significance.

**NT211 Korean Language: Gospels and Preaching (4 units)**

A study of the Gospels and how they relate to preaching.

**NT212 A Study of Mark (4 units)**

This class provides a thorough survey of the gospel of Mark, its unique features, structure and theology.

**NT213 The Gospel of Luke (4 units)**

This course provides a study of the Gospel of Luke in socio-historical context, with an eye toward thematic and theological analysis. A narrative approach to interpretation will be a particular focus.

**NT214 The Gospel of John (4 units)**

This class provides a thorough survey of the gospel of John, its unique features, structure and theology.

**NT215 The Gospel of Matthew (4 units)**

This class provides a thorough introduction of the gospel of Matthew, noting unique features, structure and theology. Selected portions will be the focus of detailed exegesis.

**NT220 Pauline Epistles (4 units)**

A study of the letters attributed to Paul in terms of their literary and theological issues and in the context of early Christianity. Issues of pseudepigraphy and pseudonymity of the Deutero-Pauline and Pastoral Epistles will be addressed.

**NT226 The Book of Hebrews (4 units)**

A study of the book of Hebrews in the New Testament. The course will include a close look at the Jewish backgrounds to the letter and an exegetical exploration of the letter as a whole. Theological emphases will also be explored.

**NT230 Acts (4 units)**

A detailed study of the Book of Acts with emphasis on the development of the early church and on the life and missionary journey of Paul. Its relationship to the Gospel of Luke will be highlighted, on both a literary and thematic level as well as a theological one.

**NT240 I & II Thessalonians (4 units)** An introduction to the Thessalonian letters of Paul including an exegesis of the letters and a focus on Paul's eschatological views.

**NT241 The Book of Revelation in Context (4 units)**

The Revelation to John will be studied in its socio-historical context, with emphasis on the significance and meaning to its authors and intended readership.

**NT250 Epistle to the Hebrews (4 units)**

This course is an introduction to "Epistle to the Hebrews", an less well-known book of the New Testament whose importance cannot be underestimated. Due to the intricate nature of the book, this course will survey the important aspects of the book to prepare students for the deeper analysis that will be presented in the two follow-up courses.

**NT251 Epistle to the Hebrews II (4 units)**

This course is a continuation of NT250 Epistle to the Hebrews, and takes a three-pronged approach to examine the anonymous “Epistle to the Hebrews” – as a literary piece, as a historical document, and as a theological work.

### **NT252 Epistle to the Hebrews III (4 units)**

Continuing the three-pronged approach from the previous course, students will become intimately familiar with Hebrews, and be able to connect and compare its major ideas, themes and arguments with other relevant NT books. Students will be able to appreciate its social context from the perspective of the anonymous author and the addressed early Christian community, how they understood Jesus and his soteriology, and situate the book within the historical context of the emerging church.

### **NT305 The Early Christian Martyrs (4 units)**

An overview of the martyrological literature of the first several centuries prior to Constantine. Addresses the common scholarly definitions of martyrdom in comparison with Jewish martyrs and pagan and Noble Deaths. Emphasis will be placed on the theological diversity represented in the Christian martyrologies, particularly with respect to their views of the afterlife.

### **NT307 Women in Early Christianity (Images of the Feminine in Early Christian Literature) (4 units)**

This course will briefly explore the role of women, and views on femininity in the Greco-Roman world and Judaism, in comparison with the roles of women in the early church. Emphasis will also be placed on female deities in Greco-Roman religion and feminine aspects of God in Judaism. Female personages in the gospels and in early Christian literature will be studied, including the Syro-Phoenician woman, Thecla, Phoebe, and Mary Magdalene. Focus will be placed on the controversy over women’s roles and leadership in the late first and early second century, particularly in the Pauline churches and with respect to the Mary Magdalene traditions.

### **NT319 Theology of Paul (2 units)**

### **NT320 Theology of Paul (2 units)**

A study of the theology of Paul’s undisputed epistles with an eye toward the coherency of his theology. It will entail a close reading and exegetical study of key passages in the primary texts, as well as readings in standard text books.

### **NT321 Romans (4 units)**

Interpretation of key passages of the epistle with special attention to its theological teaching and its relation to other Pauline letters.

### **NT322 I & II Corinthians (4 units)**

This course provides an overview of the entire Corinthians correspondence, along with a detailed exegesis of important texts and theological themes in the books.

### **NT323 Galatians, Ephesians, Philippians and Colossians**

This course provides a detailed exegesis of these important Pauline letters.

**NT325 Deutero-Pauline and Pastoral Epistles (4 units)**

In depth study of the disputed letters of Paul in their historical and literary context. Theological, thematic, and communal issues will be addressed mainly, as well as the issue of possible pseudonymous authorship.

**NT365 Writings of the Apostolic Fathers (4 units)**

This course will emphasize readings in the primary texts of the Apostolic Fathers: Clement of Rome, Ignatius of Antioch, Barnabas, Polycarp, Papias, and the Didache.

**NT381 Comparative Christology in the New Testament and Beyond (4 units)**

Compares the various Christological depictions of Jesus in the major texts of the New Testament, highlighting both similarities and differences in portrayal. Emphasis is placed on canonical texts, with additional focus on significant non-canonical traditions.

**NT400 New Testament Introduction (4 units)**

A study of the New Testament with emphasis on the historical, theological and literary features.

**NT410 The Four Gospels (4 units)**

A study of the Gospels of Matthew, Mark, Luke, and John with emphasis on content, similarities, and differences. Critical methodologies are studied and evaluated.

**NT411 Korean Language: Gospels and Preaching (4 units)**

This Master's level course focuses on a study of the Gospels and how they relate to preaching.

**NT412 A Study of Mark (4 units)**

A study of the Gospel of Mark in socio-historical context, with an eye toward thematic and theological analysis. It will touch on the theory of Markan Priority and will analyze Mark's Christological and Eschatological ideologies.

**NT413 The Gospel of Luke (4 units)**

This course provides a study of the Gospel of Luke in socio-historical context, with an eye toward thematic and theological analysis. A narrative approach to interpretation will be a particular focus. As a Master's level class, students will be required to complete additional assignments, including a research paper.

**NT415 The Gospel of Matthew (4 units)**

This class provides a thorough introduction of the gospel of Matthew, noting unique features, structure and theology. Selected portions will be the focus of detailed exegesis. As a Master's level class, additional assignments and/or term paper/research project is required.

**NT420 Pauline Epistles (4 units)**

A study of the letters attributed to Paul in terms of their literary and theological issues and in the context of early Christianity. Attention will be paid to the issue of pseudepigraphy and pseudonymity of the Deutero-Pauline and Pastoral Epistles.

**NT422 I & II Corinthians (4 units)**

This course provides an overview of the entire Corinthians correspondence, along with a detailed exegesis of important texts and theological themes in the books.

**NT425 Deutero-Pauline and Pastoral Epistles (4 units)**

In depth study of the disputed letters of Paul in their historical and literary context. Theological, thematic, and communal issues will be addressed mainly, as well as the issue of possible pseudonymous authorship. As a Master's level class, students will be required to complete a research paper in order to receive credit.

**NT427 General Epistles (4 units)**

Respectful study of the oft-forgotten epistles of the New Testament and their importance to the early communities that championed their inclusion in the canon. Their theological and socio-historical significance will be addressed.

**NT430 Acts (4 units)**

A detailed study of the Book of Acts with emphasis on the development of the early church and on the life and missionary journey of Paul.

**NT431 Luke-Acts (4 units)**

An exegetical, theological and hermeneutical reading of Luke and Acts with emphasis on their theological concepts

**NT440 I & II Thessalonians (4 units)** An introduction to the Thessalonian letters of Paul including an exegesis of the letters and a focus on Paul's eschatological views.

**NT471 Late Second Temple Judaism / Judaism of Jesus' Day (4 units)**

A survey of the strains, sects and movements within Palestinian and diaspora Judaism during Jesus' time. Focuses on the variety of "Judaisms" and their socio-political standpoints, as well as the state of religious literature at the time. Emphasis on the Council of Yavneh, the destruction of the Temple at Jerusalem, and the Bar Kochba Rebellion, and the cultural and religious ramifications of these events.

**NT472 Religions of the Greco-Roman World: The New Testament in Context (4 units)**

A survey of the various religious strains and cults of the Greco-Roman world and their significance to the development of Christianity and Late Second Temple Judaism.

**NT505 The Early Christian Martyrs (4 units)**

An overview of the martyrological literature of the first several centuries prior to Constantine. Addresses the common scholarly definitions of martyrdom in comparison with Jewish martyrs and pagan and Noble Deaths. Emphasis will be placed on the theological diversity represented in the Christian martyrologies, particularly with respect to their views of the afterlife.

**NT507 Women in Early Christianity (Images of the Feminine in Early Christian Literature) (4 units)**

This course will briefly explore the role of women, and views on femininity in the Greco-Roman world and Judaism, in comparison with the roles of women in the early church. Emphasis will also be placed on female deities in Greco-Roman religion and feminine aspects of God in Judaism. Female personages in the gospels and in early Christian literature will be studied, including the Syro-Phoenician woman, Thecla, Phoebe, and Mary Magdalene. Focus will be placed on the controversy over women's roles and

leadership in the late first and early second century, particularly in the Pauline churches and with respect to the Mary Magdalene traditions. As a Master's level class, additional assignments and/or term paper/research project may be required.

**NT511 The Synoptic Traditions (4 units)**

An overview of the classic problem of the Synoptic Gospels, their literary and traditional relationship, and the numerous solutions to the problem. Course will focus on the Two and Four Source Hypotheses and the postulated existence and reconstruction of a Q Source. Emphasis on the proposed reconstructions and content of Q.

**NT515 John and Johannine Tradition in Context (4 units)**

A study of the Gospel of John with emphasis on its historical, literary and theological aspects in view of modern scholarship. Emphasis will be placed on its Christological innovations, as well as its relationship to Stoic, Platonic, and Proto-Gnostic thought. The Johannine epistles will be studied in the context of the overall tradition of the Beloved Disciple.

**NT520 Theology of Paul (4 units)**

A study of the theology of Paul's undisputed epistles with an eye toward the coherency of his theology. It will entail a close reading and exegetical study of key passages in the primary texts, as well as readings in standard text books.

**NT523 Galatians, Ephesians, Philippians and Colossians (4 units)**

This course provides a detailed exegesis of these important Pauline letters.

**NT540 The Book of Revelation and Christian Apocalypses (4 units)**

The Revelation to John will be studied in its socio-historical context, with emphasis on the significance and meaning to its authors and intended readership. Comparison will be made with other apocalyptic texts of the period, such as the Shepherd of Hermas.

**NT555 Thomas Traditions (4 units)**

An introduction to the literature attributed to the Apostle Thomas and his schools. Focuses on traditions from the Nag Hammadi Library, other Gnostic and non-canonical literature, with special emphasis on the Gospel of Thomas. Addresses the relationship of these to canonical traditions about him.

**NT565 Writings of the Apostolic Fathers (4 units)**

This course will emphasize readings in the primary texts of the Apostolic Fathers: Clement of Rome, Ignatius of Antioch, Barnabas, Polycarp, Papias, and the Didache.

**NT581 Comparative Christology in the New Testament and Beyond (4 units)**

Compares the various Christological depictions of Jesus in the major texts of the New Testament, highlighting both similarities and differences in portrayal. Emphasis is placed on canonical texts, with additional focus on significant non-canonical traditions.

**NT611 Synoptic Gospels (4 units)**

A critical reading of first three gospels in the New Testament with emphasis on its literary features and theological message.

**NT615 John (4 units)**

A study of the Greek text of the Gospel of John with emphasis on its historical, literary and theological aspects in view of modern scholarship.

**NT621 Exposition of Romans (4 units)**

In a study of the Greek text, students apply linguistic and exegetical methods for the exposition of the book of Romans. Attention is given to developing a series of lessons or sermons from Romans.

**NT622 Corinthian Correspondence (4 units)**

An overview of Paul's epistles to the Corinthians within their socio-historical context. Focuses on the relationship of Paul to the community, the evident problems and Paul's admonitions. Literary analysis of composition will also be discussed.

**NT624 Galatians (4 units)**

An exegetical, theological and hermeneutical reading of Galatians.

**NT625 Ephesians: Bearing the Image of Christ (4 units)**

A critical understanding of composition, literary feature and theological concepts of the New Testament.

**NT626 Philippians (4 units)**

An exegetical reading of Philippians with the emphasis on its structure and theological issues.

**NT627 Philippians and Colossians (4 units)**

An in depth study of two of Paul's "prison letters". Explores the occasion, theology, and purpose of both letters, as well as the possibility that Colossians was written pseudonymously at a later time.

**NT650 Gnosticism and Heterodox Traditions (4 units)**

Seeks to explore the varying definitions of "Gnosticism" and place it amid the various heterodox traditions reported by the heresiologists and represented by many of the heterodox non-canonical writings. Attention will be paid to the Nag Hammadi Library and such scholarly works as Walter Bauer's *Orthodoxy and Heresy in Earliest Christianity*.

**NT681 Son of God (4 units)**

Course addresses the most significant Christological term in the New Testament, studying its background in Jewish literature throughout the First and Second Temple Periods, its connection to messianic thought, and its significance in the Greco-Roman world.

**NT682 Son of Man (4 units)**

Course addresses one of the most enigmatic Christological terms in the New Testament, studying its background in Jewish literature throughout the First and Second Temple Periods, as well as its presence in various non-canonical literature like Enoch and Nag Hammadi. Special emphasis on the various scholarly opinions about the nature of the term and its possible apocalyptic meaning in contrast to its idiomatic meaning.

**NT683 Biblical Interpretation: Luke and Scripture (4 units)**

An in-depth study of intertextuality in Scripture in general and Luke in particular.

**General Biblical Studies**

**BS101 History of Christian Biblical Interpretation (4 units)**

This course will examine the range of Christian modes and methods of biblical interpretation, from biblical times to the present. Particular attention will be paid to: (1) The interpretation of the First Testament by writers of the New Testament, including Paul and the Gospel writers; (2) the foundational work of the Church leaders of the first five centuries of Church life, including both Western and Eastern traditions; (3) forms of medieval exegesis, including allegorical and mystical methods of reading; (4) the development of modern methods of interpretation, examining Protestant, Catholic, and Orthodox procedures; and (5) the wide diversity of hermeneutical approaches to Scriptures current today, including liberationist, literary, post-colonial, and canonical methods, among others.

**BS103 Biblical Exposition (4 units)**

A study of the methods of interpretation of the Bible with special attention to textual, historical and theological issues.

**BS401 Bible Exposition (4 units)**

A thorough preparation for the exegesis and exposition of the English Bible. After a survey of the historical schools of hermeneutics, different methods of interpretation will be studied.

**BS585 Bible as Canon (4 units)**

A critical reading of the Bible as canon and its understanding of early believing communities.

**BS692 Hermeneutics and Bible Exposition (4 units)**

A detailed exposition of hermeneutics (or interpretation) as a discipline and endeavor, dealing with modern methodological issues in understanding the Bible.

**BS699 Biblical Understanding of Peace (4 units)**

An understanding of peace in the Bible and its applicability in modern contexts.

***Biblical Languages*****BL101 Hebrew I (4 units)**

An introduction to O.T. Hebrew with emphasis on vocabulary, syntax and grammar.

**BL102 Hebrew II (4 units)**

Advanced study of Hebrew grammar with emphasis an improvement of vocabulary.

**BL103 Greek I (4 units)**

An introduction to the grammatical forms, syntax and vocabulary of N.T. Greek.

**BL104 Greek II (4 units)**

Continued study of vocabulary and advanced grammar with translation of portions of the N.T.

**BL401 Hebrew I (4 units)**

An introduction to the elements of Biblical Hebrew with emphasis on equipping the student to be able to read the Hebrew text.

**BL402 Hebrew II (4 units)**

Advanced study of Hebrew grammar with emphasis an improvement of vocabulary.



**BL403 Greek I (4 units)**

A study of basic vocabulary and an analysis of the grammar of New Testament Greek. The student will learn to use Greek through an inductive study of the Gospel of John.

**BL404 Greek II (4 units)**

This course continues the study of grammar and vocabulary and develops techniques for reading and exposition of the Greek text. The principles of interpretation are studied and applied as the student develops insights from the Gospel of John for production of sermons and Bible studies.

**BL505 Hebrew Exegesis (4 units)**

Cross listed as OT595. See the section on Biblical Studies – Old Testament.

**BL605 Advanced Hebrew Exegesis (4 units)**

Cross listed as OT695. See the section on Biblical Studies – Old Testament.

***Religious Studies*****RS101 World Religions (4 units)**

This course provides an introduction to the ideas and practices of the religious traditions of the world. We will pay particular attention to the Asian traditions of Confucianism, Taoism, Buddhism, and Hinduism; the Abrahamic religions of Judaism, Christianity, and Islam; as well as the indigenous religious traditions of Africa and the Americas. Assumes both a phenomenological and historical-critical approach, from the “etic” and “emic” standpoints. Focus will be on exploration and comparison, in an atmosphere of respect for the wealth of wisdom in all aspects of human religious experience.

**RS110 Spirituality in Modern Culture (4 units)**

This course will examine the role spirituality plays in modern culture, including film and television, music, art, books, and various aspects of pop culture.

**RS200 Anthropology of Religion (4 units)**

Study Religion from an anthropological standpoint. Tribal religions and their practices and traditions will be highlighted.

***Systematic Theology*****ST101 Introduction to Theology (4 units)**

This course is designed to give the student an introduction to basic theological concepts.

**ST102 Systematic Theology I (4 units)**

A study of the inspiration of the scriptures, the works of God, origin, and destiny of angels, and man.

**ST103 Systematic Theology II (4 units)**

A study of the purpose and plan of God, the person and work of Christ, conversion, grace, justification, regeneration, and sanctification.

**ST201 Systematic Theology III (4 units)**

A study of work of the Holy Spirit and the second coming of Christ.

**ST202 Apologetics (4 units)**

The defense of the Christian faith against anti-theistic thought and theories.

**ST203 History of Christian Doctrine (4 units)**

A study of the development of doctrines in accordance with church history

**ST205 Doctrine of Jesus Christ (4 units)**

A study of the Person, claims, and work of Jesus Christ.

**ST231 Theology and Ethics of Dietrich Bonhoeffer (4 units)**

**ST301 Calvin's Pastoral Theology and Sermons (4 units)**

A study of Calvin pastoral life and his sermons delivered weekly in his pulpit.

**ST302 Christian Ethics (4 units)**

A consideration of various areas in personal and social ethics as they relate to the Christian life.

**ST303 Contemporary Theology (4 units)**

This course focuses on the study of related representation theologians.

**ST306 Doctrine of the Holy Spirit (4 units)**

A study of the doctrine of the Holy Spirit as to His Person and work.

**ST402 Introduction to Theology (4 units)**

A brief look at each of the four departments of Theology, with attention to each one and its divisions.

**ST501 History of Christian Doctrine (4 units)**

A survey of the history of Christian doctrine with an emphasis on understanding the antecedents of contemporary doctrinal problems in theology.

**ST504 Doctrine of God (4 units)**

A study of the doctrine of God. His nature, attributes, personality, and work.

**ST506 Doctrine of the Holy Spirit (4 units)**

A study of the doctrine of the Holy Spirit as to His Person and work. As a Master's level class, students are required to turn in a research paper by the end of the term.

**ST507 The Charismatic Movement (4 units)**

A study of the theology and experience of the charismatic movement and its effect on the body of Christ.

**ST602 Christian Ethics (4 units)**

A consideration of various areas in personal and social ethics as they relate to the Christian life. As a Master's level class, students will be expected to turn in a term paper on a topic approved by the instructor.

**ST605 Doctrine of Jesus Christ (4 units)**

A study of the Person, claims, and work of Jesus Christ.

**ST608 Doctrine of Man and Sin (4 units)**

A study of the doctrine of man and sin, including the depravity of man and the nature and consequences of sin.

**ST609 Doctrine of Church (4 units)**

A study of the nature and responsibilities of the Church with attention to its relations to the Kingdom of God and society in historical context.

**Church History****HT101 History of Early Church (4 units)**

A study of early church development including major theologians and their writings.

**HT102 Reformation Church History (4 units)**

A study of medieval church development including major theologians and their writings. Also early attempts at Reformation; Luther, Calvin, the English Reformation.

**HT103 History of Modern Church (4 units)**

A study of the modern church development including major theologians and their writings.

**HT104 History of Korean Church (4 units)**

A study of the Korean church development including its identity and growth within historical-theological framework.

**HT105 History of Christian Spirituality (4 units)**

The course will survey significant, influential, and/or notable spiritualities from early Christianity to the present, with attention to their spiritual practices, theologies, views of the person, understandings of the movements of the inner life, and socio-historical contexts. While the trajectory of primary readings follows from Middle Eastern and North African expressions of the Christian spiritual life through European expressions, class members are expected to bring their own individual and communal spiritual traditions (with their unique cultural expressions and experiences) into conversation with the spiritualities presented in the readings (especially those of Origen; Early Monasticism, including Desert, Benedictine, and Celtic expressions; Hildegard of Bingen; Hadewijch of Brabant; Meister Eckhart; Julian of Norwich; John of the Cross; John Calvin; Jarena Lee; Thérèse of Lisieux; foundational Latin American Liberation movements; and foundational North American Christian feminists – all of which have influenced, in some way, present-day Christian spiritualities throughout the world).

**HT401 History of Early Church (4 units)**

A study of the Church from Pentecost to the end of the Ancient Church, 600 A.D.

**HT402 History of Medieval Church (4 units)**

A study of the Church at Nicaea and the Christological Controversy, through the Dark Ages, to the Reformation.

**HT403 History of Reformation (4 units)**

A study of medieval church development including major theologians and their writings. Also early attempts at Reformation; Luther, Calvin, the English Reformation.

**HT404 History of Modern Church (4 units)**

A study of the modern church development including major theologians and their writings.

**HT501 History of Christianity in Korea (4 units)**

The establishment and growth of the churches in Korea.

**HT603 Reformed Theology (4 units)**

A study of the Reformed theological tradition beginning with Augustine and following the Reformed trail through Wycliffe, Hus, Luther, Zwingli and on to Calvin.

**Professional Studies**

**Practical Theology**

**PT101 Christian Worship (4 units)**

A study of biblical foundations, historical development and current trends in worship.

**PT102 Preaching (4 units)**

A study of preparing sermon construction and style of delivery of the sermon.

**PT203 Preaching Practice (4 units)**

Actual practice in preaching a sermon in the seminary chapel.

**PT301 Christian Counseling (4 units)**

This course provides an examination of theories of counseling with an emphasis on principles and techniques integral to Christian practice of counseling.

**PT401 Christian Counseling (4 units)**

This course provides an examination of theories of counseling with an emphasis on principles and techniques integral to Christian practice of counseling.

**PT402 Preaching (4 units)**

A study of preparing sermon construction and style of delivery of the sermon.

**PT403 Worship (4 units)**

A study of biblical foundations, historical development and current trends in worship.

**PT405 Evangelism (4 units)**

This course examines biblical foundations and different methods of evangelism.

**PT406 Mission (4 units)**

This course examines biblical and theological foundations of mission with attention to historical, cultural and methodological issues.

**PT407 Pastoral Leadership (4 units)**

A study of theories and styles of leadership in ministry context with attention to a biblical image of leadership and service.

**PT408 Church Administration (4 units)**

**PT409 Prayer and Spiritual Formation (4 units)**

**PT410 Church Growth (4 units)**

A survey of the biblical principles and crucial factors in church growth, including an analysis of theological, sociological and missiological elements.

**PT501 Homiletics I (Theory) (4 units)**

A basic course in the theory and practice of developing a sermon. Remedial work will be provided.

**PT503 Homiletics II (Practice) (4 units)**

Actual practice in preaching a sermon in the Seminary Chapel with constructive criticism on the part of the instructor.

**PT504 Pastoral Theology (4 units)**

A study of applied theology in a pastoral context. Course discusses how a pastor's views and methods of expression can help shape and alter the congregation's theology.

**Christian Education**

**CE102 Principles of Teaching (4 units)**

A study of the complexities of teaching with attention to methods of teaching and effective interaction with students.

**CE103 Principles of Education for Children (4 units)**

This course provides a foundational understanding of education –both philosophy and methodology—and practical and theory especially focused on the education of early childhood. Student will be introduced to topics such as curriculum development, lesson planning, teaching methods, learning styles, creative tools, developmental theory and education.

**CE105 Development in Early Childhood (4 units)**

**CE201 Discipleship (4 units)**

A study of the biblical principles and contemporary issues of disciple-making with attention to evaluating existing programs of discipleship.

**CE215 Bible Study Methods (4 units)**

This course will not only teach the essentials of inductive Bible study methods, but will present the techniques using new modes of communication.

**CE301 Christian Education (4 units)**

A study of educational philosophies with an emphasis on promoting Christian growth through educational planning and evaluation.

**CE303 Youth Ministry (4 units)**

A thorough study of the Scriptures is involved in this class as it relates to the needs of young people. Contemporary methods of youth ministry will be analyzed.

**CE401 Children's Ministry (4 units)**

An exploration of the theories and practices of ministry directed toward children with an emphasis on the developmental and cultural dynamics of childhood.

**CE501 Christian Education (4 units)**

A study of educational philosophies with an emphasis on promoting Christian growth through educational planning and evaluation.

**CE503 Youth Ministry (4 units)**

An exploration of the theories and practices of ministry directed toward teenagers with an emphasis on the developmental and cultural dynamics of adolescence.

**CE601 Discipleship (4 units)**

A study of the biblical principles and contemporary issues of disciple-making with attention to evaluating existing programs of discipleship.

**CE615 Bible Study Methods (4 units)**

This course will not only teach the essentials of inductive Bible study methods, but will present the techniques using new modes of communication. As a Master's level class, additional term project and/or paper is required.

**CP000 Chapel (0 unit)**

Once a week, the community gathers to reflect upon the teachings of God and to learn from each other. As this is a non-academic activity, no credit unit is given.

*Christian Counseling***CC101 Introduction to Christian Counseling (4 units)**

This is a survey course of Christian approaches to the field of counseling focusing on paradigms and models. It is also concerned with counseling strategies that can be implemented in ministry

**CC111 Introduction to Behavioral Analysis (4 units)**

This class teaches about the individual's "nature" (what God gives you at birth) compared to "personality" (your learned behavior), why we act differently, and how to integrate this information in counseling situations.

**CC191 Biblical Counseling (4 units)**

The class addresses relevant issues applying Biblical principles as solutions. The student will understand the interrelationship between Biblical truth and godliness, as well as be able to defend their counseling position with sound Biblical principles of the ministry.

**CC222 Counseling Adolescents (4 units)**

This course examines the physical, cognitive, emotional, social, and spiritual developmental processes of the adolescent. Family and peer relationships are explored as well as school influences. Attention will be given to self-concept and self-esteem, identity diffusion, psychosexual development, and adjustment problems.

**CC225 Spiritual Formation and Christian Counseling (4 units)**

This course will examine issues involved in using spiritual resources in Christian counseling and care. This class will help students to develop skills in the use of spiritual directives and using their understanding of spiritual formation in Christian counseling and care ministry.

**CC230 Christian Counseling and Human Sexuality (4 units)**

This course will examine human sexuality from the biological, psychological, social, moral and theological perspectives of the theories of sexual development and functioning. In addition, students survey literature on sexual dysfunction, develop diagnostic skills for assessing the nature and extent of sexual dysfunction, and learn treatment strategies in the local church.

**CC240 Family Systems (4 units)**

An introduction to the basic elements of the Family Systems Theory as applied to the family. It is an alternative approach to individual-focused counseling strategies, which views the individual as a part and product of the larger system called family.

**CC271 Christian Counseling and Personality Disorders (4 units)**

This course considers the developmental etiology of personality disorders, surveys various models of the disorders of personality, addresses the place of personality disorders in a systemic model of psychology, and introduces therapeutic treatment models for personality disordered individuals in terms of Christian counseling and care.

**CC281 Effective Counseling Skills (4 units)**

A beginning examination of Biblical counseling to assist the student in helping others find God's purpose for their lives and a study of the difference between secular counseling and Biblical counseling. The student's will be introduced to a wide-variety of counseling skills that will aid them in Christian Counseling.

**CC341 Marriage and Family Counseling (4 units)**

This is a study of the foundation of a successful marriage and the basic building block of the family, and the church. Also examined are counseling methods used with married couples undergoing conflicts, child nurturing and disciplining, and cross cultural ramifications

**CC351 Grief Counseling (4 units)**

This course is designed to give students an understanding of the dynamics of counseling situations guiding families and patients through the stages of grief and death. It also includes other types of losses

**CC352 Stress Counseling (4 units)**

Stress Counseling Students are guided through the aspects of stress detection and resolution in a variety of settings. The course offers a combination of spiritual and psychological components designed to help counselees manage and control stress levels.

**CC353 Crisis Counseling (4 units)**

This course is designed to examine major stress and crisis from birth to death. Attention is given to programmatic and therapeutic responses to crisis

**CC361 Legal, Ethical, and Moral Issues in Christian Counseling Practice (4 units)**

The purpose of this course is to familiarize students with the relevant ethical, legal, moral issues

associated with Christian counseling work with individuals and families. Students will review the central role of ethical decision-making to professional life and practice, and explore the practical application of ethical principles to a variety of moral dilemmas facing the Christian Counselor or caregiver.

**CC371 Addictions Counseling (4 units)**

This course is designed to teach the dynamics involved in addictive behavior. It includes focusing on the root of the problem, not just the symptoms

**CC372 Counseling Domestic Violence (4 units)**

Victims and abusers both need help in domestic violence situations. The student is trained in the skills necessary to detect, intervene and counsel people involved in domestic violence

**CC381 Pastoral Counseling (4 units)**

This is a course that focuses on the principles, techniques and theories of counseling with an emphasis on counselor characteristics, helping skills, the various types of pastoral counseling, the most common counseling problems, and the uniqueness of Christian counseling.

**CC400 Christian Counseling (4 units)**

This course will be a survey with a Biblical basis for counseling, integration of psychology and theology, counseling needs, methods of counseling, and theories of personality. As a Master's level class, students will be given additional assignments and/or research projects.

**CC412 Christian Counseling and Personality Disorders (4 units)**

This course considers the developmental etiology of personality disorders, surveys various models of the disorders of personality, addresses the place of personality disorders in a systemic model of psychology, and introduces therapeutic treatment models for personality disordered individuals in terms of Christian counseling and care. This is a Master's level class and may require the student to complete a research project or term paper in order to receive full credit.

**CC422 Adolescent Christian Counseling (4 units)**

This course examines the physical, cognitive, emotional, social, and spiritual developmental processes of the adolescent. Family and peer relationships are explored as well as school influences. Attention will be given to self-concept and self-esteem, identity diffusion, psychosexual development, and adjustment problems.

**CC430 Christian Counseling and Human Sexuality (4 units)**

This course will examine human sexuality from the biological, psychological, social, moral and theological perspectives of the theories of sexual development and functioning. In addition, students survey literature on sexual dysfunction, develop diagnostic skills for assessing the nature and extent of sexual dysfunction, and learn treatment strategies in the local church. As a Master's level class, students will be expected to complete a research paper/project by the end of the term.

**CC440 Marriage and Family Counseling Christian Perspectives (4 units)**

The course for the dynamics of marriage and family relationships focusing on the counselor's role in premarital, marital, and family counseling through lectures, discussion, case studies, and demonstrations.



**CC451 Grief Counseling (4 units)**

This course is designed to give students an understanding of the dynamics of counseling situations guiding families and patients through the stages of grief and death. It also includes other types of losses

**CC461 Legal, Ethical, and Moral Issues in Christian Counseling Practice (4 units)**

The purpose of this course is to familiarize students with the relevant ethical, legal, moral issues associated with Christian counseling work with individuals and families. Students will review the central role of ethical decision-making to professional life and practice, and explore the practical application of ethical principles to a variety of moral dilemmas facing the Christian Counselor or caregiver.

**CC481 Effective Counseling Skills (4 units)**

A beginning examination of Biblical counseling to assist the student in helping others find God's purpose for their lives and a study of the difference between secular counseling and Biblical counseling. The student's will be introduced to a wide-variety of counseling skills that will aid them in Christian Counseling

**CC491 Biblical Counseling (4 units)**

The class addresses relevant issues applying Biblical principles as solutions. The student will understand the interrelationship between Biblical truth and godliness, as well as be able to defend their counseling position with sound Biblical principles of the ministry. As a Master's level class, additional assignments and/or projects will be required.

**CC540 Family Systems (4 units)**

An introduction to the basic elements of the Family Systems Theory as applied to the family. It is an alternative approach to individual-focused counseling strategies, which views the individual as a part and product of the larger system called family. As a Master's level class, additional assignments and/or a research project/term paper may be required.

**CC551 Crisis Counseling (4 units)**

This is a course that deals with the theory and practice of crisis intervention, with emphasis in the Christian implications of crisis counseling, the training of crisis counselors, and the dynamics of specific crisis situations.

**CC581 Pastoral Counseling (4 units)**

This is a course that focuses on the principles, techniques and theories of counseling with an emphasis on counselor characteristics, helping skills, the various types of pastoral counseling, the most common counseling problems, and the uniqueness of Christian counseling.

**CC609 Research Design (4 units)**

This course provides an introduction to research design and its application to the doctor of Christian counseling course work. Emphasis is given to developing knowledge and skills in research design, and in assessing the technical adequacy of research conducted by others. Various types of research proposals are presented and discussed to assist students in developing their dissertation proposals.

**CC612 Object Relations Theory and Christian Counseling (4 units)**

This course provides advanced instruction and training in object relations approaches to personality and psychotherapy. This seminar-style course includes a review of the British Middle School's distinctive

contributions to personality theory, the primary object relations' models of personality, and contemporary clinical applications of this theory. Implications for the understanding of Christian experience from within the theoretical and clinical framework are also explored.

**CC621 Child and Adolescent Therapy (4 units)**

This course provides an understanding of the broad range of childhood and adolescent problems and disorders. A variety of psychotherapeutic modalities is presented, offering the student an opportunity to develop knowledge of basic child and adolescent therapy skills, assessments, and treatment strategies in terms of Christian counseling and care. The impact of developmental aspects, family dynamics, and the social environment is addressed.

**CC625 Gerontology and Christian Counseling (4 units)**

This course focuses on the specific developmental issues, psychopathology, and therapeutic interventions relevant to the aging in the local church. Special attention is given to theological and spiritual issues and ecosystemic factors, such as extended family dynamics and community services, as they relate to treatment.

**CC630 Christian Counseling and Human Sexuality (4 units)**

This course will examine human sexuality from the biological, psychological, social, moral and theological perspectives of the theories of sexual development and functioning. In addition, students survey literature on sexual dysfunction, develop diagnostic skills for assessing the nature and extent of sexual dysfunction, and learn treatment strategies in the local church.

**CC641 Family Therapy and Christian Counseling (4 units)**

The student examines the issues of family therapy, stressing the application of general principles of family theory. The focus is on the major constructs in family therapy, identification of family structures and communication patterns, and the formulation of treatment goals. Theological reflection and therapeutic interaction will be integrated as the student explores his/her own multigenerational family system and applies learning to participation in family of origin and in intentional family ministry.

**CC642 Marital Theory and Counseling (4 units)**

This course reviews the current literature on dyadic relationships theological understanding, and psychotherapeutic approaches to couples. Several contemporary theoretical orientations and their clinical applications are studied in-depth. Demonstration, simulation, case presentations, and clinical experience are used to reinforce the models presented.

**CC660 Introduction to Clinical Practice (4 units)**

This course introduces the student to skills in attending behavior, clinical interviewing, treatment planning, progress notes, clinical intervention, and professional consultation and referral in their care ministry. Activities include reading, observation, role playing, and student audio/videotaped clinical practice.

**CC661 Legal, Ethical, and Moral Issues in Christian Counseling Practice (4 units)**

The purpose of this course is to familiarize students with the relevant ethical, legal, moral issues associated with Christian counseling work with individuals and families. Students will review the central

role of ethical decision-making to professional life and practice, and explore the practical application of ethical principles to a variety of moral dilemmas facing the Christian Counselor or caregiver.

**CC669 Advanced Clinical Practice (4 units)**

This course is designed to further develop the psychotherapeutic skills of students prior to their entry into a Christian counseling placement. Students focus on developing proficiency in the core interviewing qualities, deriving goals for a clinical session, and in making contracts with clients for change. Students are also encouraged to address issues regarding the integration of their faith with the practice of counseling.

**CC671 Christian Counseling and Personality Disorders (4 units)**

This course considers the developmental etiology of personality disorders, surveys various models of the disorders of personality, addresses the place of personality disorders in a systemic model of psychology, and introduces therapeutic treatment models for personality disordered individuals in terms of Christian counseling and care.

**CC672 Christian Counseling and Addictions (4 units)**

This course explores all aspects of Christian counseling for people struggling with addictions. A range of addictive behaviors are studied, including substance use and eating disorders, gambling, sexual addictions, and relationship addictions. In addition to providing theological perspectives on the addictive process, this class will help participants develop the understanding and skills needed by a Christian counselor and caregiver who seek to help individuals and families affected by addiction.

**CC681 Communication Skills in Christian Counseling and Care (4 units)**

This course is designed to provide students with a biblical foundation, a theoretical framework and some practical applications for discovering and developing their individual gifts as communicators. Specifically, this course is based on the study of communication theology and theory, as applied to a variety of ministerial contexts.

**CC685 Cognitive Behavioral Therapy (4 units)**

This course focuses on an understanding of both behavioral therapy (BT) and cognitive behavioral therapy (CBT). While students study the theoretical framework of BT and CBT, they learn how to apply specific cognitive and behavioral skills in myriad settings including pastoral care ministry.

**CC691 Theological Foundations, Spiritual Formation, and Christian Counseling (4 units)**

This course examines key issues in the theological foundations of human nature and spiritual formation. Students are encouraged to develop a view of human nature that demonstrates theological consistency, reflects on frameworks of meaning in spiritual development, and engages clinical perspectives that are beneficial in therapeutic practice.

**CC692 Using Spiritual Resources in Christian Counseling and Care (4 units)**

This course will examine issues involved in using spiritual resources in Christian counseling and care. This class will help students to develop skills in evaluating the implicit and explicit values in their own use of spiritual resources in Christian counseling and care ministry.

**CC695 Psychological and Spiritual Assessment (4 units)**

This course provides students with a broad understanding of psychological and spiritual assessment.

Emphasis is placed on developing skills in interviewing, understanding and interpreting assessment data and reports and gaining knowledge of referral questions.

## **Psychology**

### **PY101 Counseling Theory and Practice (4 units)**

This course serves as the introduction to counseling theory from a Christian perspective. It is concerned with significant concepts including Senses and Perception, Emotions, Motivation, Abnormal Psychology, Psychotherapy and well known Counseling Theories.

### **PY201 Psychology of Religion (4 units)**

This is a more advanced course that deals with the psychological interpretation of Religious beliefs, as well as psychological theories about the development of human religion. Readings will focus on Sigmund Freud, Eric Ericson, William James, and others.

### **PY210 Developmental Psychology (4 units)**

A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Particular emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual.

### **PY220 Cognitive Therapy (4 units)**

This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution focused treatment models. Assessment, intervention and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective, with a focus on the belief system of the individuals.

### **PY301 Psychology & Theology (4 units)**

This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate.

### **PY401 Counseling Theory and Practice (4 units)**

This course serves as the introduction to counseling theory from a Christian perspective. It is concerned with significant concepts including Senses and Perception, Emotions, Motivation, Abnormal Psychology, Psychotherapy and well known Counseling Theories. As a Master's level class, students will be required to complete additional assignments.

### **PY220 Cognitive Therapy (4 units)**

This course will highlight the theory and practice of cognitive, behavioral, interpersonal, experiential, and solution focused treatment models. Assessment, intervention and self-management strategies through this approach will be emphasized. Application of cognitive and behavioral techniques to human problems will be discussed from a Christian perspective, with a focus on the belief system of the individuals. As a Master's level class, additional assignments and/or a term project/paper may be required.

### **PY501 Psychology of Religion (4 units)**

This is a more advanced course that deals with the psychological interpretation of Religious beliefs, as well as psychological theories about the development of human religion. Readings will focus on Sigmund

Freud, Eric Ericson, William James, and others. As a Master's level class, students may be required to complete additional assignments and/or a research project/term paper.

#### **PY510 Developmental Psychology (4 units)**

A study of the processes of human growth and developing patterns of behavior throughout the lifespan. Particular emphasis will be placed on the physical, mental, emotional, intellectual, and spiritual growth of the individual. As a Master's level class, students are expected to complete additional assignments and/or research project/term paper to receive credit.

#### **PY601 Psychology & Theology (4 units)**

This course will help the student compare and contrast the fields of psychology and theology to better understand how these disciplines interrelate. As a Master's level class, students are required to work on additional assignments and/or turn in a research paper at the end of the term.

### **General Education**

#### **Arts and Music**

##### **AM100 Music Theory (4 units)**

This course provides an introduction to reading musical notation, including key signatures, scales, modes, intervals, triads, seventh chords, inversions, and rhythm. The course also provides basic skills in sight-signing, developing the listening ear and the ability to identify and sing intervals. The course provides the basics of music theory needed for leading worship.

##### **AM101 Music Theory II (4 units)**

A continuation of AM100 Music Theory, students will learn basic theoretical understanding of music along with compositional concepts, and ear training. Students will learn a broad range of written music theory concepts including: scales, key signatures, modes, transposition, and principles of orchestration. In addition, students will learn basic aural theory concepts including: scale/chord identification, rhythmic, melodic, and harmonic dictation. The final exam includes both a performance and a written component - student will play a classical tune and take a written exam. Prior music experience is required. Students must be able to read notation fluently in either treble or bass clef.

##### **AM105 Worship Foundations (4 Units)**

This course introduces the biblical and theological foundations for worship in the church. Students will explore music and worship in the Old and New Testaments. Students will consider and evaluate worship traditions and current worship practices in light of their study of the Biblical and Theological foundations of music and worship.

##### **AM106 History of Music in the Church (4 Credit Hours)**

The course provides a foundational study of worship theology and practice then surveys 2,000 years of church worship history, from Pentecost to the present, examining the role of music and the arts in the context of changes and cultural adaptations in worship theology and practice.

**AM110 Guitar for Worship (2 units)**

**AM111 Beginning Keyboard (2 credit Hours)**

An applied music class introducing beginners to playing the piano/keyboard.

**AM112 Keyboard for Worship (2 Credit Hours)**

**AM113 Beginning Keyboard Techniques (2 Credit Hours)**

An applied music class that builds upon the techniques learned in AM111.

**AM114 Beginning Guitar Techniques**

An applied music class that building upon the techniques gained in AM112.

**AM115 Beginning Guitar (2 units)**

**AM119 Keyboard I (2 units)**

**AM120 Music for Worship (2 Credit Hours)**

This class provides an examination of meanings and purposes of music in the believing community from Old Testament Psalms to Hymns to Gospel songs and contemporary worship songs. Students will see the varied musical and textual expression of God's people throughout history and consider how varied musical forms might still be utilized in worship today. In addition, students will survey the contemporary worship movement and develop an understanding of the varied musical resources available for worship in the church.

**AM121 Jazz in Church Music I (2 Credit Hours)**

**AM122 Keyboard II (2 units)**

**AM123 Jazz in Church Music II (2 Credit Hours)**

**AM124 Guitar I**

**AM125 Guitar II**

**AM151 Intermediate Keyboard Techniques (2 units)**

Additional instruction in applied keyboard.

**AM205 Introduction to Church Music (4 Credit Hours)**

An introduction to church music, including the biblical foundations, historical developments and current trends in worship.

**AM210 Gospel in Church Music (4 units)**

**AM211 Advanced Keyboard (2 Credit Hours)**

An applied music class that develops intermediate level piano/keyboard players.

**AM212 Advanced Guitar (2 units)**

An applied music class that develops intermediate level guitarists.

**AM213 Advanced Keyboard Techniques (4 units)**

**AM220 Gospel Choir Techniques (4 units)**

This course consists of choir singing of gospel music and is **open to registered students only**. Non-registered students and non-students will not be allowed in the class to prevent distracting the class. Besides learning about singing through assigned songs, students will also be instructed in the basics of sight reading and music theory, which will give them the ability to learn and perform new songs quickly and independently. Each class will consist of 4 hours of lab work where students will learn, practice, and perform gospel choir techniques.

**AM221 Intermediate Guitar Techniques**

Additional instruction in applied guitar.

**AM222 Music Appreciation (4 units)**

The course will focus on gaining an appreciation of both western and eastern musical forms. Students will gain an understanding of the basic elements of music theory. They will also gain a basic understanding of the history of Western music from the Medieval times to the present and learn to identify music from various eras and in various styles. They will also be given experiences to help them understand Eastern musical forms which will challenge them to appreciate music from non-Western cultures.

**AM225 Christian Music Culture (4 units)**

**AM251 Painting (4 units)**

**AM252 Drawing (2 units)**

**AM253 Oriental Ink Art (4 units)**

**AM254 Introduction to Art (4 units)**

**AM255 Charcoal Drawing (4 units)**

**AM256 Pastel Painting (4 units)**

**AM257 Figure Painting (4 units)**

**AM258 Still Life Using Charcoal (4 units)**

### **AM259 Oil Pastel (4 units)**

In this course, students will learn about the fundamental techniques of oil pastel and a step-by-step approach to building up oil pastel. They will also learn about different oil pastel approaches to composition, including texture, rhythm, unity, variety. By the end of the course, students will demonstrate familiarity with oil pastel concepts of technique, blending and rendering of shape.

### **AM260 Religion and Art (4 units)**

Religion and art or sacred art is artistic imagery using religious in inspiration and motifs and is often intended to uplift the mind to the spiritual. Sacred art involves the ritual and cultic practices and practical and operative aspects of the path of the spiritual realization within the artist's religious tradition. This course will explore the role of art and the artist in our world. From ancient times to the present days, humans have used a visual language to communicate their ideas. Long before alphabets were systematized, humans communicated their thoughts through abstract and realistic ideologies concerning the nature of God were and continue to be expressed through the visual language of art.

### **AM301 Contemporary Worship Music (4 Units)**

This course provides a survey of contemporary worship music. Students will learn to evaluate worship music in terms of theology, musicality, and general usefulness in worship.

### **AM302 Multi-Cultural Worship (4 Units)**

The challenges of worship in multi-cultural settings will be considered. The opportunities of learning from a variety of cultures and musical traditions will be explored.

## **Economics**

### **EC224 Introduction to Economics (4 units)**

This course provides an introduction to the concepts and tools of economic analysis for both macroeconomics and microeconomics. In regards to macroeconomics, students will be introduced to national income and economic growth, interest rates, unemployment, and government fiscal and monetary policies. In regards to microeconomics students will be introduced to the interaction of firms and consumer, consumer demands, firm costs, price determination under various market structures, and the role of government in a market economy.

## **English**

### **EN101 English I (4 units)**

This course trains students in basic English skills. Students practice simple conversations, basic listening skills, pronunciation, reading comprehension and strategies, vocabulary development, and writing sentences and paragraphs.

### **EN102 English II (4 units)**

This course develops students' proficiency in all the English language skills. Students practice interpersonal communication skills; develop reading skills and vocabulary to improve comprehension; write paragraphs incorporating grammatical concepts and writing strategies.



**EN103 English III (4 units)**

This advanced course enables students to perform basic academic tasks. The academic focus of this course enables students to use their English language skills in regular academic activities.

**EN120 Academic English (4 units)****EN122 Academic English (4 units)**

This course aids the students in gaining the necessary skills to write academic essays and papers. Grammar, formatting, style and vocabulary are all covered in this class.

**EN201 College English Composition and Reading (4 units)**

Writing college-level academic essays. Students will study the art and elements of writing, develop editing and revision skills, practice critical reading and critical analysis, and develop library skills for research. Prerequisite: EN103 or successful English placement test.

**EN202 College English Composition and Reading II (4 units)**

This class is geared toward perfecting the student's ability to write college-level academic essays. Students will gain additional study if the art and elements of writing, develop editing and revision skills, and research skills.

**EN205 Presentational Communication (4 units)**

A course designed to teach the basics of effective oral communication. Attention is given to the following areas: selection of subjects, aim, targeted audience, organization, and effective delivery. Includes recommendations on the use of presentational technology.

**EN213 Introduction to English Literature (4 units)**

Develops writing and reasoning skills beyond the levels of proficiency required by EN103. The course emphasizes interpretation, evaluation and persuasion. Also provides students with opportunities to further develop their research skills. Prerequisite: EN201.

**EN214 English Literature: Writings of C.S. Lewis and J.R.R. Tolkien**

A closer look at the works of C.S. Lewis and J.R.R. Tolkien.

**EN215 English Literature: Studies in Poetry**

Reading, analyzing and writing poetry is our focus in this class.

**EN302 Creative Writing (4 units)**

Students will read, analyze and write in various genres including fiction, poetry and non-fiction. They will gain the tools needed to write well and creatively in a wide variety of situations.

**EN303 Communication (4 units)**

The class provides a study of human communications in its various forms. It includes opportunity for the student to develop their communication abilities –putting the theory into practice.

**EN304 Academic English II (4 units)**

The class provides advanced English skills, particularly in writing academic papers and essays.

**EN305 Business English I (4 units)****EN306 Business English II (4 units)****EN567 Bible English (2 units)****Foreign Languages****FL101 Chinese (4 units)**

This course emphasizes basic, practical Chinese communication in real-life situations for beginners. Students will gain a basic knowledge of grammar and vocabulary. They will begin to learn how to communicate in Chinese.

**FL102 Spanish (4 units)**

This course emphasizes basic, practical Spanish communication in real-life situations for beginners. Students will gain a basic knowledge of grammar and vocabulary. They will begin to learn to read and write and speak Spanish.

**FL103 Japanese (4 units)**

This course emphasizes basic, practical Japanese communication in real-life situations for beginners. Students will gain a basic knowledge of grammar and vocabulary. They will begin to learn how to communicate in Japanese.

**FL104 Russian (4 units)**

This course emphasizes basic, practical Russian communication in real-life situations for beginners. Students will gain a basic knowledge of grammar and vocabulary. They will begin to learn how to communicate in Russian.

**FL105 Korean (4 units)**

This course emphasizes basic, practical Korean communication in real-life situations for beginners. Students will gain a basic knowledge of grammar and vocabulary. They will begin to learn how to communicate in Korean.

**History****FL105 American History (4 units)**

This course presents an overview of the entire sweep of American history from colonial period to the present.

**HS106 Western Civilization to the 15th Century (4 units)**

A study of the social, economic, and political contributions of the ancient people of Mesopotamia, Egypt, Greece and Rome, and the contributions of the Middle Ages and the Renaissance to Western Culture. Emphasis will be placed on the development of the Christian Church before the Reformation.

**HS107 Eastern Civilization (4 units)**

A study of the history and cultures of Eastern nations and their contributions to Eastern Civilization and to the world.

**HS108 Western Civilization II (16<sup>th</sup> century to present)**

A study of the social, economic, and political contributions of the ancient people of Mesopotamia, Egypt, Greece and Rome, and the contributions of the Middle Ages and the Renaissance to Western Culture. Emphasis will be placed on the development of the Christian Church before the Reformation.

**HS10 Ancient History (The World of the Bible) (4 units)****Math****MA100 Math Fundamentals (4 units)**

Mathematical skill and fluency is one of the first hurdles for lifetime success. This course is designed to help overcome the participants "math anxiety." Specifically, the course will develop the participants competency skills, including basic algebra, the use of calculators and computers, estimation, and graphs and tables. NOTE: This three-hour course does not count toward the hours required for graduation.

**MA101 College Algebra (4 units)**

For anyone who has wondered, "When will I ever use algebra?" this course is loaded with concrete examples and practical applications. This course concentrates on the beauty, power, and fun of algebra: functions and transformations, linear and quadratic inequalities, systems of equations, complex numbers, polynomial and rational functions, sequences, mathematical induction, and the binomial theorem. NOTE: Participants in MA102 are expected to have a graphical calculator with the following capabilities:

- The ability to plot the graph of a function within an arbitrary viewing window; and
- The ability to find the zeros of functions (solve equations numerically).

Prerequisite: MA100, SAT II score of 500 or above, ACT Math score of 22 or above, or SAT Math score of 500 or above.

**Philosophy****PH101 Introduction to Philosophy (4 units)**

This course provides an exploration of major philosophical concepts, how they have developed through history and how they apply to us today. Key vocabulary, movements and thinkers will be studied. The course will provide a study of philosophical methods and how these methods may serve as a means of integrating learning and faith.

**PH104 Logic (4 units)**

In this course, students will focus on deductive and inductive reasoning, elementary symbolic, logic and language structure with consideration to argument, inference, proof, fallacies and semantics.

**Political Science****PS212 Introduction to Political Science (4 units)**

This course is an introduction to political science focusing on the fundamental themes and enduring challenges of political life in our nation and in our world.

**PS222 Introduction to International Relations (4 units)**

The foundations and development of the nation-state system are explored, with an emphasis on policy formation and conflict resolution.

**PS223 Topics in International Affairs (4 units)****Science****SC200 General Physics (4 units)**

Basic concepts in physics are investigated. Emphasis is placed on basic principles of physics and their applications to modern technology and everyday experiences. Part of this course is also committed to reviewing historical developments of scientific thought, and examining the perceived conflict between the Bible and science.

**SC201 General Biology (4 units)**

Students will define what constitutes life and how the Christian and secular scientific communities view life and life processes. Students will study how plants and animals complement each other, how energy flows through an ecosystem, environmental factors, the complexity and variety of organisms, and the structural and functional units of life. Students will study life in controlled laboratory situations, and out in the field.

**SC202 General Chemistry (4 units)**

This class provides an introduction to the fundamental principles of chemistry, including chemical stoichiometry; the properties of gases, liquids, and solids; solutions; chemical equilibria; atomic and molecular structure; an introduction to thermodynamics; reaction kinetics; and a discussion of the chemical properties of selected elements.

**SC203 Introduction to Computers (4 units)**

This course provides the students with a brief introduction to computers, computer programming, computer software and the internet. The emphasis will be on “hands-on” training focused on a variety of popular software programs. Students will become familiar with word processing, spreadsheets, database and other computer programs. Students will gain knowledge of vocabulary and concepts necessary to use computers.

### **SC204 Computers in Academic Research (4 units)**

This course provides the students with practical “hands-on” training on using computers in academic research. Students will be given opportunity to develop facility in doing academic research. Students will learn to critically evaluate sources of information. They will learn skills needed to format research papers and thesis papers—including bibliography and footnote issues. The class will introduce using Bible software, online resources and incorporating them into an effective research project. Medium to advanced skills in data processing with all be introduced.

### **SC205 Computer Applications for Church Administration**

The class will introduce the various applications available to aid in the ministry of the church especially in administration. For the office you will be introduced to software for membership management (database), financial accounting (spreadsheet and accounting software, and communications materials (word-processing). Students will gain an overview of various applications and their usefulness, and will be given hands on experience in utilizing the various applications through projects.

### **SC210 Motion Graphics in Worship Programming**

This class will introduce the various applications available to aid in the ministry of the church especially in the worship service. Video and Presentation Software is an increasingly important part of worship programming in the church. This class will introduce you to software that will aid in the development of professional multi-media presentation in the church.

### **SC211 Mobile Apps for the Church**

More and more churches are utilizing technology to get out their message to members and potential members. One recent trend is the use of mobile apps. This class will introduce the concept of translating information into a mobile format for dissemination to a broad audience. Topics covered will include when a mobile application is useful versus a website that has been optimized for viewing on a mobile device as well as how to develop an app and a basic understanding on how to prototype the application.

### **SC212 Computer Graphics for the Church (2 units)**

This purpose of this course is to provide educators with the key foundations about technology and church publishing. We will cover desktop publish basics for all types of enterprises. Our goal is to use technology tools purposefully, effectively, and efficiently in order to benefit the work of the local church or organization.

### **SC213 Mobile Web App (2 units)**

### **SC223 Human Growth and Development (4 units)**

An analysis of the life span of persons as it unfolds, viewed through the lenses of contemporary theories of development. Special emphasis will be given to successful transitioning into adulthood and the relational issues of young adults. Prerequisite: PS201, General Psychology, and LA212, General Biology.

### **SC251 Biology II (4 units)**

Students will define what constitutes life and how the Christian and secular scientific communities view life and life processes. Students will study how plants and animals complement each other, how energy flows through an ecosystem, environmental factors, the complexity and variety of organisms, and the structural and functional units of life. Students will study life in controlled laboratory situations, and out in the field. This course is a continuation of the first semester of General Biology.

### **Social Sciences**

#### **SS101 General Psychology (4 units)**

This comprehensive survey of psychology explores the human mind and behavior in relationship to psychological aspects concerning human development and intra/interpersonal relationships.

#### **SS103 Sociology (4 units)**

This course is a study of the basic principles concerning the understanding of social relationships. It emphasizes an understanding of terminology and concepts employed by sociology and sociologists.

#### **PY201 Psychology of Religion (4 units)**

This is a more advanced course that deals with the psychological interpretation of Religious beliefs, as well as psychological theories about the development of human religion. Readings will focus on Sigmund Freud, Eric Ericson, William James, and others.

#### **SS230 Media and Culture (4 units)**

This course provides an introduction to media and culture: examining the impact of radio, television, newspapers, photography, film and the computer on the human condition. The course trains the student to be a perceptive consumer of contemporary mass media by exploring how each medium codifies reality. Readings, screenings, and written assignment are required.

#### **SS325 American Cultural Studies (4 units)**

Students will examine and discuss issues related to contemporary American culture.

### **Other General Courses**

#### **LA400 Senior Integrative Seminar (4 units)**

A seminar designed to challenge the student to integrate his/her knowledge of the Bible, theology, and the humanities and sciences into a consistent Christian worldview. Answering contemporary problems and questions, from both a Modern and Postmodern viewpoint, with a respectful but convincing Christian apologetic will be stressed. Students will develop the skills needed to write a graduate thesis. Prerequisite: Senior standing.

## **Administration and Faculty**

### **Jeffrey Syverson**

Jeff is an ordained pastor with the Christian and Missionary Alliance and has served churches in Minnesota, Ohio and Oregon. He enjoys taking mission trips to other countries to teach and preach. His MA thesis at George Fox University was entitled Grace in Paul's Letter to Titus in Light of Greco-Roman Patronage. He has done additional PhD studies in New Testament in at Fuller Theological Seminary. He has also presented papers at regional meetings of the Society of Biblical Literature and the Evangelical Theological Society.

- Ph.D. studies, New Testament, Fuller Theological Seminary
- M.A. in Theological Studies (Biblical Studies: New Testament), George Fox Evangelical Seminary, George Fox University, Portland, OR
- B.M.E., cum laude, in Music Education and Bible and Theology, Crown College, St. Bonifacius, MN

### **Ryan Huber**

- Ph.D. Theology and Ethics (in progress), Fuller Theological Seminary, Pasadena, CA
- Th.M. in Theology/Ministry, Boston College, Chestnut Hill, MA (Additional studies in Christian Education in Certificate of Advanced Educational Specialization)
- M.A. in Christian Studies, Trinity Evangelical Divinity School, Magna Cum Laude Graduate
- B.A. in Social Science, Minor in History, Florida Atlantic University, Boca Raton, FL, Cum Laude Graduate

### **Eunji Koh**

- Ph.D. and M.A. in Biotechnology and Genetic Engineering, Korea University, South Korea
- B.A. in Biotechnology, Konkuk University, South Korea

### **Steve Hong**

- DMin, Fuller Theological Seminary, Pasadena, CA
- DTh, California Central University, Los Angeles, CA
- MTh, Calvin Theological Seminary, Grand Rapids
- MDiv, San Francisco Theological Seminary, San Anselmo
- MDiv, Presbyterian Theological Seminary in America, Santa Fe Springs
- B.S., Engineering, Hanyang University, Seoul Korea
- Ordained at the South Western Presbytery of the Korean Presbyterian Church Abroad

### **Kevin Dolan**

- M.A. in Marriage and Family Therapy, Pacific Oaks College, Pasadena, CA
- B.S. in Business Administration, University of California, Riverside, CA

### **Anthony Arneson**

- M.A. in Marriage and Family Therapy, Azusa Pacific University, Azusa, CA
- MA, Clinical Psychology, Family Psychology, Azusa Pacific University, Azusa, CA
- MABS, in Biblical Studies, Dallas Theological Seminary, Dallas, TX
- BA, Bible and Theology; Minor in Pastoral Care, San Jose Christian College, San Jose, CA

### **Sarah Oh**

- M.F.A., Se-Jong University, Seoul, Korea
- B.F.A., Se-Jong University, Seoul, Korea

### **Joanna Ming Shan Sung**

- M.A. in TESOL Azusa Pacific University, Azusa, CA
- M.B.A. from California American University, Los Angeles, CA
- B.A. in Philosophy (Minor in English Language and Literature), Fu Jen Catholic University, Taipei, Taiwan

### **Rachel Jiyeon Kim**

- Bachelor of Music Performance, Berklee College of Music
- Seoul Art College, Seoul Korea
- Seoul Jazz Academy, Seoul Korea

### **Cindy Lee**

- M.A. Marriage and Family Therapy, PPS credential, University of Southern California (USC), Los Angeles, CA
- M.A. Pastoral Care and Counseling (in progress), Biola University, La Mirada, CA
- B.A. Psychology and B.S. Art, (Graphic Design emphasis), Biola University, La Mirada, CA

### **Evelyn Chai Chua**

- Executive Masters in Business Administration (EMBA, in progress), Claremont Graduate School, Claremont, CA
- M.B.A., Tsinghua University, Beijing China
  - Master in Management Certificate, Massachusetts Institute of Technology
  - Semester Exchange Program: Yale School of Management
- Bachelor of Science, Applied Economics and Legal Management, De la Salle University, Manila, Philippines.
  - Semester Exchange Program: Providence University

### **Alexis Gormley**

- Bachelor of Science in Graphic Design, Art Institute of Orange County, Costa Mesa, CA
- Bachelor of Arts in Liberal Studies, California State University, Fullerton, CA

### **Nathan Read**

Nathan, or “Jack” as he prefers to be called, has an extensive teaching background. He founded the Gateway Prep Academy has served as teacher and professor in a number of Los Angeles area colleges and schools.

- M.A. in Humanities, California State University, Dominguez Hills, CA
- B.A. in History and Political Science, Concordia University, Irvine, CA



## **Tom Bennett**

- Ph.D. in Theology in Theological Interpretation of Scripture, Minor in New Testament, ABD, Fuller Theological Seminary
- M.Div. Fuller Theological Seminary, Pasadena, CA
- B.A. in Philosophy. Davidson College, Davidson, NC

Tom has served as an Adjunct Instructor in Systematic Theology and as a Teaching Assistant and Research Assistant at Fuller Theological Seminary. He has published numerous articles and book reviews. He has also taught in Japan.

## **Kwan Park**

- Ph.D. in Theology in Preaching and the Arts (in progress) Fuller Theological Seminary, Pasadena, CA
- M.Div. Fuller Theological Seminary, Pasadena, CA
- B.S. in Political Science, University of California, Los Angeles, CA

Kwan has served in a variety of ministry positions and in addition to his teaching at Horizon currently serves as Young Adult Pastor at Torrance Korean United Methodist Church in California.

## **Gabe Veas**

- Ed.D. in Educational Psychology, Rossier School of Education, University of Southern California (USC), Los Angeles, CA
- M.A. in Biblical Studies and Theology, Fuller Theological Seminary, Pasadena, CA
- B.A. in Communications, Azusa Pacific University, Azusa, CA

Leadership development along with being a positive role model to college students are at the core of who Veas is. With a wealth of experience and expertise in the field of mentoring, Veas has helped to personally develop a generation of emerging indigenous leaders across the country. From East LA to the White House, Veas has sought to bring proven contextualized research-based remedies to the table to help solve the problems which plague society today.

## **Karina Veas**

- Doctorate in Intercultural Studies, Fuller Theological Seminary, Pasadena, CA
- M.A. in Education, Azusa Pacific University, Azusa, CA
- B.A. in Education, Cum Laude, Azusa Pacific University, Azusa, CA

Karina has been a Master Teacher for the Pasadena Unified School district and besides her extensive experience in public education, she has established One Protégé, a non-profit mentoring program. She has also been the Director Academic Initiatives at Azusa Pacific University's Camp Glen Rocky Outreach Program and has served on numerous community based organizations. She also regularly speaks at workshops and seminars.

## **Barry B. Bostain**

Barry is an experienced teacher who has taught in numerous colleges in the Los Angeles area.

- Bachelor of Communications, California State, Los Angeles
- Associate Degree of Spanish, Valley College

## **Andrew Giorgetti**

- Ph.D. in Theology in Old Testament and Ancient Near Eastern Studies (in progress), Fuller Theological Seminary, Pasadena, CA
- M.A. in Theology, Old Testament, Talbot Seminary, Biola University, La Mirada CA
- B.A. in History; Minor: Political Science. Sterling College, Sterling, KS

Andrew has recently written two articles that will be included in the Routledge Dictionary of Ancient Mediterranean Religions (Routledge, forthcoming). His M.A. Thesis was entitled *The Biblical Teraphim: An Inductive Study of the Ancient Israelite Cultic Paraphernalia*. He has made presentations at the Pacific Coast Regional Meeting of the Society of Biblical Literature. He has been actively involved in church ministry as a small group leader, youth director and worship leader.

## **Bill Kim**

- Ph.D., Political Science, Dong-A University in Korea
- M.B.A., Management and Leadership, California University
- Harvard University – John F. Kennedy School of Government: Strategies for Enhancing Executive Influence
- George Washington University

## **Edward T. Ju**

- Juris Doctor, Pepperdine University School of Law, Malibu, CA
- M.S. in Management Information Systems, University of Southern California, Los Angeles, CA
- B.S. in Business Administration, University of Southern California, Los Angeles, CA

## **Kunduck Park**

- M.Div, International Reformed Seminary, Los Angeles, CA,
- M.A. in Theology, International Theological Seminary, Los Angeles, CA
- KPCA Presbyterian Theological Seminary, Whittier CA
- M.B.A., Westminster College, Salt Lake City, UT
- M.B.A., Joong Ang University, Seoul, Korea
- Biology and Chemistry, Sung Kyun Kwan University, Seoul, Korea

## **Adam Strater**

Adam has travelled extensively and lived in Israel for three years. His Master's thesis for the Graduate Theological Union in Berkeley was titled *Post Temple Apocalyptic: The Book of Revelation and its Messianism*.

- M.A. in the Bible and Ancient Near East: Historical and Cultural Context, Hebrew University of Jerusalem
- M.A. in Jewish Studies. The Graduate Theological Union. Berkeley, CA
- B.A. in Philosophy and Religion, Buena Vista University, Storm Lake, IA

### **Alfred R. Lorenz**

- Ph.D. Pastoral Counseling, Sanctus Theological Institute
- D.Min. Theology, California Graduate School of Theology
- M.Div, Theology, Fuller Theological Seminary
- M.A., Psychology, Counseling, Chapman University
- B.A. Psychology, Minor: Sociology, Pepperdine University

### **Dong-Wook Cho**

- MFA, Experimental Animation, California Institute of the Arts
- BFA, French Literature, Yosei University, Korea

### **Han Min Jang**

- MDiv, Dae Han Theological Seminary
- B.Th, California State Christian University

### **Jonathan Russell**

- MA in Theological Studies, Fuller Theological Seminary
  - Emphasis in Theology, Biblical Studies, and Culture
  - Graduated Summa Cum Laude
- BA in Humanities (Philosophy with minor in Biblical Studies), Biola University

### **Matthew R. Yeoman**

- Master of Divinity, Biola University, La Mirada, CA
- Master of Theology, Biola University, La Mirada, CA

### **Allison K. Kern**

- Certificate in Pastoral Care and Counseling, Fuller Theological Seminary, Pasadena, CA
- MA in Theology, Spiritual Formation, Regent College, Vancouver BC, Canada
- BA, Communications, Trinity Western University, Langley BC, Canada

### **Scott D. Mackie**

- Ph.D. in New Testament, Fuller Theological Seminary, Pasadena, CA
- M.A. in Biblical Studies and Theology, Fuller Theological Seminary, Pasadena, CA
- B.A. in Biblical Studies and Pastoral Ministry, Life Pacific College, San Dimas, CA

### **Thomas Kim**

- Ph.D. in Theology, Fuller Theological Seminary, Pasadena, CA